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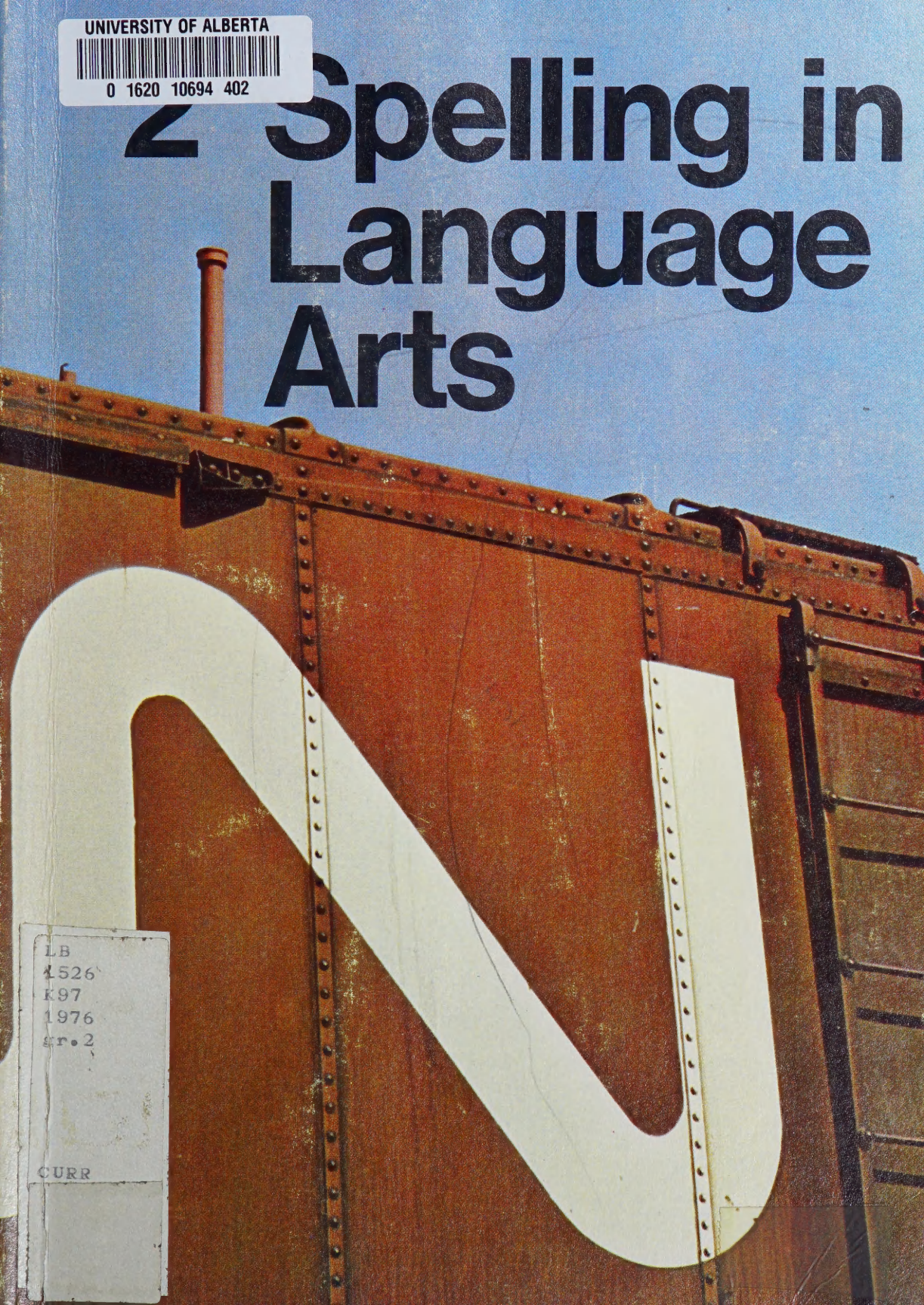
2 Spelling in Language Arts



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2 Spelling in Language Arts Revised

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2 Spelling in Language Arts Revised

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Nelson

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PRINT MODELS

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

USING THIS BOOK

A WORD WISE

If you know what a word means, you will be able to use that word in your writing. In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very "**Word Wise**"!

B WORD WATCH

Look for the "Word Watcher". You will learn about patterns in sounds and letters.

Look for the "Word Detective". Use your eyes and ears to follow sound and letter clues to missing LIST WORDS.

Look for the "Word Builder". Make new words from the LIST WORDS and watch your spelling power grow.

C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters, and to solve games and puzzles. You, too, can be a "**Word Wizard**"!

LIST WORDS

The LIST WORDS in each unit of this book are easy to find. They are printed at the top of the page beside the Unit number. The last row of LIST WORDS are Review words that you have studied before. As you study the LIST WORDS, watch your spelling power grow.

HANDWRITING

Mistakes in printing and handwriting can look like mistakes in spelling.
Look for **writing practice** in every lesson.

REVIEW

Everyone needs to look back and practise special "**problem**" words. Lessons 6, 12, 18, 24, 30 and 36 will help you to see how well you have learned your words. They also help you check up on your spelling skills.

WORD SHOP

Learning and writing about interesting things like **The Zoo**, **Monsters**, **Christmas**, and so on, make spelling lots of fun. Look for the "**Wordshops**" and get ready to "**shop around**" with new words and new ideas.

STORY WORDS

Choosing the correct word will help you in your story writing. Use the special sections at the back of your book to help you pick the words you need.

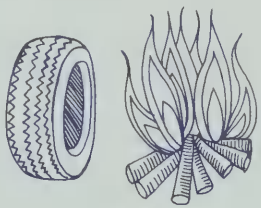
Words That Sound the Same (Pages 98-99)	List Words (Pages 109-111)	Words for Writing a Story (Pages 100-105)

GETTING READY FOR SPELLING

Rhyming Sounds

Write the numbers 1 to 12 in your notebook. Look at the two things in each picture below. If the names in each picture rhyme, print **yes** in your notebook. If the names do not rhyme, write **no**.

1.



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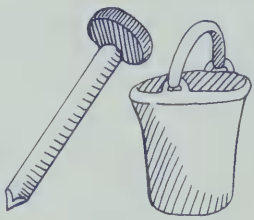

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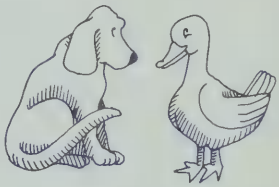

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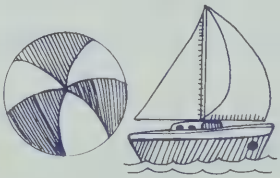

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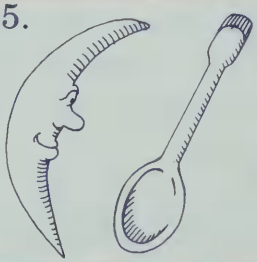

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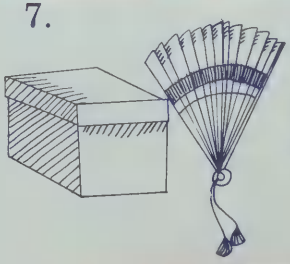

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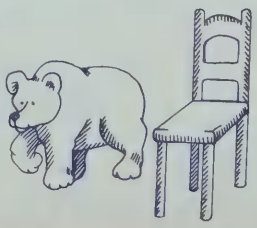

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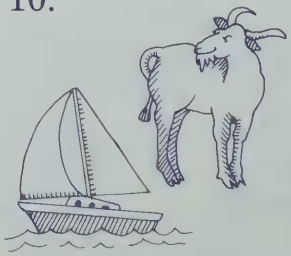

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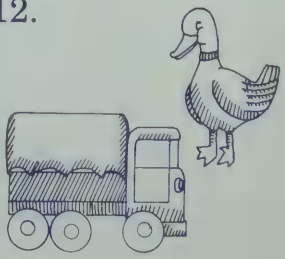


Rhyming Words

Print the numbers 1 to 10 in your notebook. Write the two rhyming words in each line.

Samples:

big	bag	dig

Answer: **big, dig**

1.	bed	bet	red
2.	bag	tag	bad
3.	men	ten	met
4.	fun	sun	fur
5.	ring	rain	sing
6.	milk	silk	mill
7.	well	web	bell
8.	book	boat	cook
9.	play	day	plan
10.	that	than	sat

Sounds in Words

Print the numbers 1 to 8 in your notebook. Your teacher will say one of the three words in each line below. Listen carefully and write the correct word.

Samples:

dog	dig	dug
sat	sit	set

1.	bad	bed	bud
2.	pin	pan	pen
3.	big	bag	bug
4.	fun	fan	fin
5.	pop	pep	pup
6.	red	rid	rod
7.	hum	him	ham
8.	nut	net	not

Words That Look The Same

Write the numbers 1 to 25 in your notebook. Read the pairs of words in each line below. If the words look the same, write **yes**. If they do not look the same, write **no**.

1.	bag	big
2.	bed	bed
3.	bed	fed
4.	bed	bud
5.	bud	bug
6.	fell	fell
7.	fish	wish
8.	dear	fear
9.	love	love
10.	give	gave
11.	stop	spot
12.	file	life
13.	done	bone
14.	form	from
15.	hearing	hearing
16.	seem	seen
17.	clover	clever
18.	trial	trail
19.	children	chicken
20.	teaches	teacher
21.	writing	writing
22.	product	predict
23.	through	though
24.	about	abound
25.	Ottawa	Oshawa

Step 4

WRITE the word.
CHECK your answer.
WERE you right?
IF NOT, do steps 1, 2, and 3 again.

Step 3

LOOK at the word.
CHECK your answer.
WERE you right?
IF NOT, study it again.

Step 2

LOOK at the word.
LOOK away.
SPELL the word.

Step 1

LOOK at the word.
SAY it.
HEAR the sounds.
WATCH the letters.

FOLLOW THESE STEPS to study problem words.

1

bag big but
bed box

Name these letters. Write them.

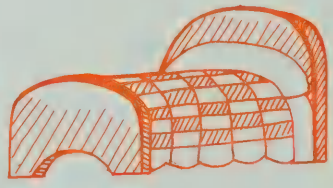
o a d g b e i t u x

Write these LIST WORDS. They all begin with the letter **b**.

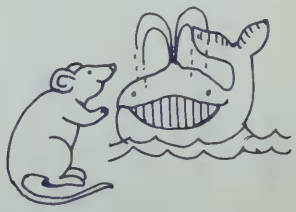
bag bed big box but

A WORD WISE

1. Write the missing LIST WORDS in the sentences below. The pictures will help you.
   (a) See the surprise in the ____.
   (b) We sleep in a ____.
   (c) The apples are in the ____.



2. What is **big**?
   Draw the things that are big.



   Write the LIST WORD **big** under each picture that you draw.

3. (a) Choose the words from the box that mean something that might be **big**.
   (b) Write the LIST WORD **big** in front of each word that you choose.

bag bed but box

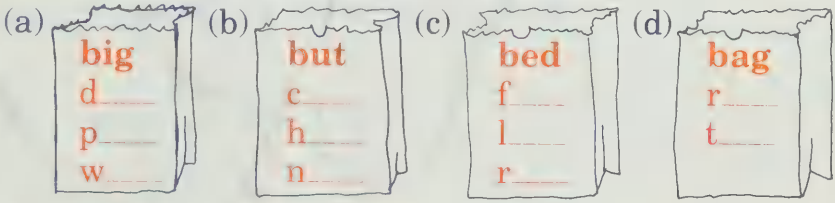
B WORD WATCH

1. Write the LIST WORDS **bag**, **bed**, **big**, **box**, **but**. Say them to yourself. Listen for the sound that is the same in each word. Draw a line under the letter that makes this sound.

2. Read this silly sentence:
   The big pig likes to dig.
   The words **big**, **pig**, **dig** are rhyming words.
   The endings sound the same.

Rhyming words often end with the same letters.

3. Draw these word bags.
   Put some rhyming words in each bag.



   Read each bag of words to yourself.

4. Make new words. Change
   (a) **g** in **bag** to **t**
   (b) **g** in **big** to **t**
   (c) **t** in **but** to **s**

C WORD WIZARD

1. Read these sentences:
   The girl has a bat, but she does not have a ball.
   She lost her ball in the yard.
   Look at the first word in each sentence.

A capital letter begins a sentence.

2. Write a beginning for each sentence.
   Remember that a sentence begins with a capital letter.
   (a) ____ went to bed.
   (b) ____ the books in the bag.
   (c) ____ jumped out of the box.
   (d) ____ is little, but Jack is big.

2

man milk mud
men mother be

Name these letters. Write them.

m n r h i f l k

Write the LIST WORDS that begin with the letter **m**.

man men milk mother mud

A WORD WISE

Word Puzzle

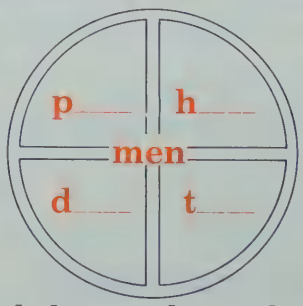
1. Draw this puzzle in your workbook.
   Write the LIST WORDS that mean
   (a) something to drink (a) □□□□
   (b) more than one man (b) □□□
   (c) something the rain makes (c) □□□
   (d) someone in the family (d) □□□□□□

2. Read these sentences:
   We drink **milk** every day.
   Farmers **milk** the cows in the morning and at night.
   The word **milk** is used here in two ways.

B WORD WATCH

1. Write the LIST WORD **man**.
   Now write the rhyming words **can**, **tan**, **pan**, **ran**.
   Draw a line under the letters that are the same.

2. Draw a rhyming **word wheel** in your workbook.
   Write words that rhyme with **men**.



Read the words on the wheel.

3. Finish each sentence with a rhyming word.
(a) I see something big.
I think it's a ____.
(b) The boys saw the man.
And away they ____.
(c) "Come here," said Mother,
To my little ____.
(d) Make up your own rhyming sentence.

Word Detective

4. Write these words:
be **he** **me** **we**
Put a line under the LIST WORD.

In some words we hear every letter.

5. (a) Listen as you read the words in the box.

bag **bed** **big** **but**

Each word has three letters and three sounds.
(b) Write the three LIST WORDS that have three letters and three sounds.

C WORD WIZARD

The name of a person begins with a capital letter.

1. Write each word in the box that is the name of a person.

Tom	mud	fox	fan
be	Bob	pen	Nancy
John			Bill

2. Write the names of four of your friends. Remember to begin each name with a capital letter. Draw their pictures.

3

father find fun
fell fish me

Name these letters. Now write them.

f t h n u s a e

Write these LIST WORDS that begin with the letter **f**.

fun fell fish find father

A WORD WISE

1. Use LIST WORDS to finish these sentences:
   (a) The boy ___ into the water.
   (b) Tom cannot ___ his boots.
   (c) It is ___ to play ball.
   (d) My friend gave ___ some candy.
2. The LIST WORD **fish** can be used in two ways:
   Fish is the name of something.
   Fish is something you can do.
   Write sentences using the word **fish** in two ways.

B WORD WATCH

1. Write four words that rhyme with the LIST WORD **fun**. The pictures will help you.

2. (a) Write the LIST WORD **fell**.
   (b) Now write the rhyming words **bell**, **sell**, **tell**.
   (c) Draw a line under the letters that are the same in all the words.
3. (a) Write the LIST WORD **find**.
   (b) Write rhyming words for **find**. Use the letters **b**, **k**, and **m** to begin the new words.
   (c) Draw a line under the letters that are the same in all the words.

Sometimes two letters make only one sound.

4. (a) Write the LIST WORD **fish**.
Draw a line under **sh**.
(b) Say the word **fish**
and listen to the sound of **sh**.
The **sh** makes one sound, but it has two letters.

5. Make new words with **sh**.
(a) Change the **g** in **dig** to **sh**.
Change the **t** in **rat** to **sh**.
(b) Change the **f** in **fell** to **sh**.
Change the **b** in **bed** to **sh**.

C WORD WIZARD

Sentences that tell something end with a period.

1. Finish three sentences that tell about your school.
Use a period to end each sentence.
(a) Our school is named ____.
(b) My teacher ____.
(c) I ____.

2. Read the groups of words in each box. Some are sentences. Some are not sentences.

father, Susan, and Fred went fishing
it was hard to find a good spot
on a hot day
Fred fell into the pond
they had lots of fun
four fat fish
at last they got four fish

Write the groups of words that are sentences. You will find five sentences. They tell a little story. Remember to use capitals and periods.

4

ran	red	run
rain	ring	four

Name these letters. Now write them.

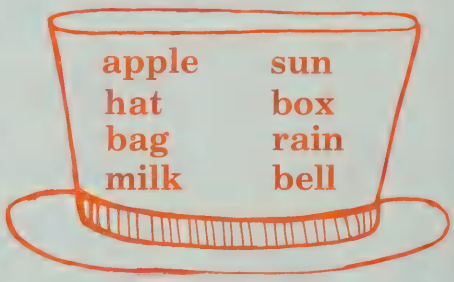
a e i o u r n f

Write these LIST WORDS that begin with the letter **r**.

run ran red rain ring

A WORD WISE

1. Read the words on the hat.
   Write the LIST WORD **red** with each word that names something that could be red. Do it like this: **a red hat**.



2. The LIST WORD **ring** can be used in two ways.
   (a) Write a sentence using the words **ring** and **bell**.
   (b) Write a sentence using the words **ring** and **finger**.
3. Write the words **one**, **two**, **three**. Now write the LIST WORD that comes next.

B WORD WATCH

1. Write rhyming words for these LIST WORDS:
   (a) **ran** — Use **m** and **f**.
   (b) **run** — Use **b** and **f**.
   (c) **ring** — Use **s** and **w**.
   (d) **red** — Use **b** and **f**.
   Use two of the new words in sentences.
2. Write the LIST WORD **rain**.
   Make three new words. Change the **r** in **rain** to **br**, **gr**, and **tr**. Draw a picture for each new word.

Word Detective

3. (a) Write the LIST WORDS **ran** and **run**.
   (b) Say the words to yourself.
   Listen for the sound that is different in each word.
   (c) Draw a line under the letters that are different in each word. To draw a line under means to **underline**.

4. (a) Write the LIST WORD **rain**.
   (b) Underline the **ai**.
   (c) Say the word **rain** and listen to the sound of **ai**.
   The **ai** makes one sound but it has two letters.

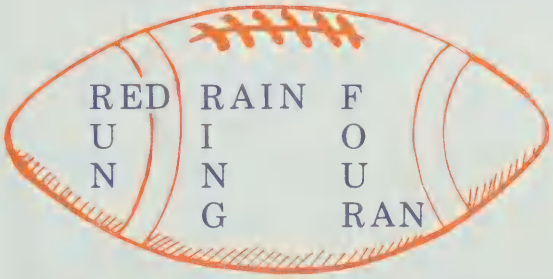
C

WORD WIZARD

1. Finish these sentences. Make them interesting.
   (a) I ran as fast as ____.
   (b) The rain was ____.
   (c) The ring was as ____.
   (d) He can ring ____.

2. **Football Puzzle**

   Write these LIST WORDS for each clue below.



   (a) a colour
   (b) water from the sky
   (c) went fast
   (d) to go fast
   (e) a number
   (f) something for your finger

3. Unscramble the letters on each raindrop and write the LIST WORDS. Do it like this: **nru** — **run**.

5

day	dear	dog
did	dinner	rug

Name these letters. Now write them.

c o a d g y r n u

Write these LIST WORDS that begin with the letter **d**.

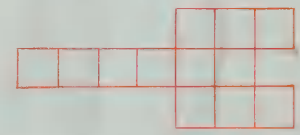
dear did dinner day dog

A WORD WISE

Word Puzzle

1. Draw this puzzle in your workbook.
   Write a LIST WORD for each meaning.

   (a) something for the floor
   (b) a meal
   (c) a pet



   (d) Look at the letters you have written.
   Read downwards. Write the word that you find.

2. Write these sentences. Change each underlined word to a LIST WORD.
   (a) I have a dear little puppy.
   (b) The baby did not eat his food.
   (c) Mary finished a spelling puzzle.

B WORD WATCH

1. Write the words **dear**, **fear**, **hear**, **near**, **tear**.
   Read them to yourself.
   Put a box around the LIST WORD.
   Write the little word you see and hear in each word.

2. Write the LIST WORD **rug**.
   Write some rhyming words. Use **b**, **d**, **h**, **j**, **m**, **t**.
   Write three of the new words in sentences.

3. Write the LIST WORD **day**.
   Write as many rhyming words as you can.

4. Write new words by changing the last letters in these words:
   (a) Change the **g** in **dog** to **t**.
   (b) Change the **g** in **rug** to **b**.
   (c) Change the **g** in **rug** to **sh**.

5. (a) Write the words **dig**, **dog**, **dug**.
   (b) Underline the letter between the **d** and **g** in each word.

New words are often made by changing the letter in the middle of the word.

6. (a) Change **i** to **did** to **a**.
   (b) Change **i** in **big** to **a**.
   (c) Change **u** in **mud** to **a**.
   (d) Change **u** in **fun** to **a**.
   (e) Change **a** in **bag** to **e**.
   Read the words you have made.

Word Builder

Some words add **s** to mean more than one.

7. Write these words:
   beds mothers dogs things toys girls
   Underline each **s**.

8. Write these two headings:
   One **More than One**
   Write each word from the box under the right heading.

dish	rug	day	days
ring	dogs	rugs	bag
beds	box	winner	dinners

C WORD WIZARD

1. Write a short story about a lost dog. Tell how the dog became lost. Does your story have a happy or a sad ending?

6

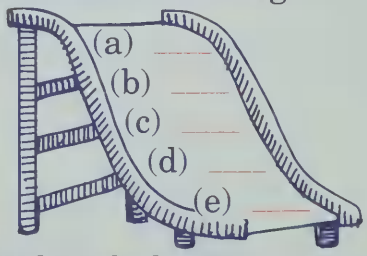
1	bag big	bed	box	but
2	man men	milk	mother	mud be
3	find fish	fell	father	fun me
4	ran run	rain	red	ring four
5	day did	dear	dinner	dog rug

Make the stick letters straight and tall.
Make your pencil start at the top and come down.

Ff Dd Find the four dogs.

A WORD WISE

1. Go down the slide.
   Write a LIST WORD for each meaning:
   (a) a number
   (b) an animal
   (c) a colour
   (d) a place to sleep
   (e) a food (give two words)



2. Write the four LIST WORDS that mean a person or more than one person.
3. Write the word **kind** and each word in the box that names someone who might be kind. Do it like this: **a kind brother**.

brother	dear	dinner	father
mother	man	rain	milk

4. Write four LIST WORDS that can be used in two ways — as something you can see and as something you can do.

B WORD WATCH

1. Make new words by changing the last letter.
   (a) **big** — Change the **g** to **b**.
   (b) **man** — Change the **n** to **p**.
   (c) **but** — Change the **t** to **d**.
   (d) **men** — Change the **n** to **t**.
   (e) **but** — Change the **t** to **s**.
   (f) **mud** — Change the **d** to **g**.
   (g) **dog** — Change the **g** to **t**.

2. (a) Write the LIST WORDS **bag** and **rug**.
   (b) Listen to the sound you hear at the end of each word. Write the letter for this sound.

3. (a) Write these LIST WORDS:
   bag bed big box but
   Underline the middle letter in each word.

The letters **a**, **e**, **i**, **o**, **u** are **vowels**.

4. Write the five letters that are **vowels**.

5. Change the vowels. Make new words.
   Do it like this: **bag** — **beg**.
   (a) Change **a** in **bag** to **e**.
   (b) Change **e** in **fell** to **i**.
   (c) Change **o** in **dog** to **i**.
   (d) Change **u** in **but** to **i**.
   (e) Change **u** in **fun** to **a**.
   (f) Change **e** in **bed** to **a**.

6. Use the blocks to make rhyming words.
   [d]inner Use [w] = **winner**.
   (a) [f]ell — Use [b], [s], [t], and [w].
   (b) [b]ut — Use [sh] and [n].
   (c) [b]ig — Use [d], [f], and [p].
   (d) [k]ind — Use [f] and [r].
   (e) [d]og — Use [l] and [f].
   (f) [d]id — Use [h].

Word Detective

Keep your eyes and ears open.

7. Write six LIST WORDS that have two vowels. Underline each vowel.

8. Write these headings: a e i o u
Under each letter write four LIST WORDS that have that vowel.

Word Builder

9. Write the words below. Make the words mean more than one by adding s. Don't write in this book.

(a) d o g ____ ____ ____ ____

(b) r i n g ____ ____ ____ ____ ____

(c) b e d ____ ____ ____ ____

(d) d i n n e r ____ ____ ____ ____ ____ ____ ____

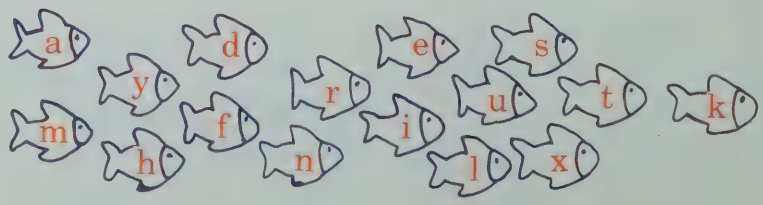
(e) d a y ____ ____ ____ ____

C WORD WIZARD

1. Write a beginning for these sentences.
(a) ____ had fun in the rain.
(b) ____ fell in the mud.
(c) ____ a glass of milk.
Did you use a capital letter to begin each sentence?

2. Write endings for these sentences.
Remember to put a period at the end of each sentence.
(a) Father likes to ____.
(b) We are going ____.
(c) The big box ____.

3. Fish for words. How many words can you write using the letters in the fish pond? You can use a letter more than once.

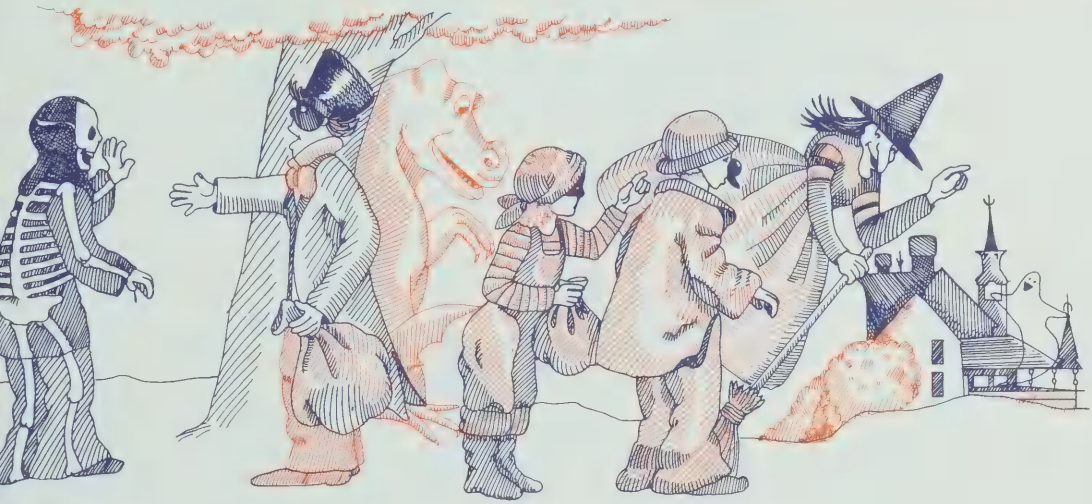


WORD SHOP

Monsters

Here are some words you might like to use:

monster	old	skeleton	spooky
ghost	scary	something	witch



1. Use the words above to begin a picture dictionary about **Monsters**. Write a word on each page. Draw a picture to go with the word. Add some words of your own.

2. **A Witch's Recipe**

   What could you cook in the witch's pot? Write a spooky witch recipe.

3. One night I saw something scary . . .
   Finish the story.
   Make your story booklet a scary shape.

4. Make a monster picture with crayons, paint, or coloured paper. In your picture you might put some of these things:
   - ☆ an old, old house
   - ☆ an ugly witch
   - ☆ a scary skeleton
   - ☆ a spooky ghost
   - ☆ a big monster

7

bring do her how
brother doll house

Don't forget: be me

Write this sentence. Make the hump letters carefully.

Bring me her hat.

Write the LIST WORDS that begin with the letter **h**.

her house how

A WORD WISE

1. Answer these riddles. Use LIST WORDS.
   (a) It is someone in the family.
   (b) It is a place to live.
   (c) It is the name of a toy.
   (d) It is a question word.
   (e) It means to go and get.
2. Write the LIST WORD **her** with each word in the box that names something a girl could have.

ring	**house**	**how**	**brother**
bring	**dog**		**doll**

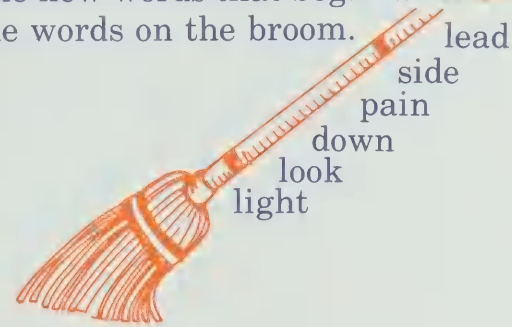
B WORD WATCH

Word Detective

1. (a) Write three LIST WORDS that have two letters and two sounds.
   (b) Write the LIST WORD that has four letters, but only three sounds.
   Underline the two letters that give one sound.
2. Write the words **brother** and **mother**.
   Underline the part of each word that rhymes.
   Look at the letters that are not underlined.

3. Write the LIST WORDS **bring** and **brother**.
Say them to yourself. Listen for the sound that is the same in each word. Underline the letters that make this sound.

4. Sweep up some new words that begin with **br**. Make them from the words on the broom.



Word Builder

5. Write the LIST WORD **how**.
Make some rhyming words. Use the letters **b**, **c**, and **n**.
Read the new words.

6. Make these words mean more than one by adding **s**.
doll **brother** **house**
Use each word in a sentence.

C WORD WIZARD

1. Write a story. Tell about something you like to do with your brother, your sister, or a friend.

The name of a story is called the **title**.

Give your story a title.

2. **Hidden Words**

Look across each row.
Find a LIST WORD.
Write it in your workbook.

c	n	h	o	w	i
m	h	o	u	s	e
p	l	e	j	d	o
b	r	i	n	g	k
f	h	e	r	s	t

8

last little no now
like love new

Don't forget: milk mother

Write this sentence. Make the stick letters straight.

I like to drink chocolate milk.

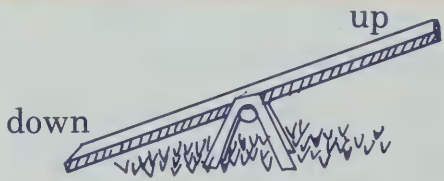
Write the LIST WORDS that begin with the letter **l**.

last like little love

A WORD WISE

1. Read this sentence:
An elephant is **big**, but a mouse is **little**.
The word **big** is the opposite of **little**.

Words may be opposite in meaning.



Write the opposites of the words below. Do it like this: **old** — **new**.

old **first** **yes** **night**
cold **out** **thin** **short**

B WORD WATCH

Word Detective

1. Say these words. Listen for the sound of **e** at the end of the word.

be **he** **me**

Say these words. Can you hear the sound of **e** at the end of the word?

house **ride**

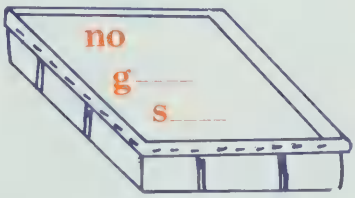
Sometimes you can not hear a letter in a word.
It is called a **silent letter**.

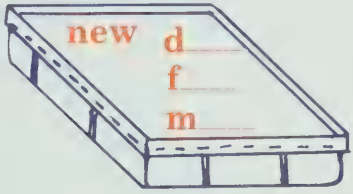
2. Say these words ending with **e**:
she **like** **little** **we**
Write the words that end with a **silent -e**.

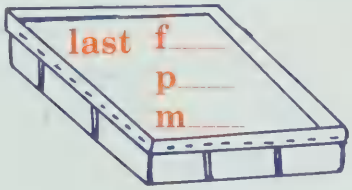
3. Can you find two LIST WORDS that are spelled almost the same? Write them. Underline the vowel in each word.

4. (a) Find the LIST WORD that ends with **st**. Write it.
(b) Two of the LIST WORDS begin with **m**. Write them.

5. Put some rhyming words in each basket.

(a)


(c)


(b)


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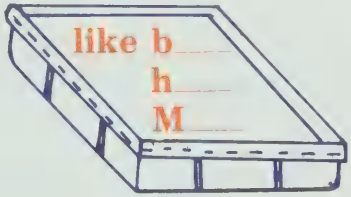


Choose one word from each basket and use it in a sentence.

6. (a) Make two new words. Change the **l** in the LIST WORD **love** to **sh** and **gl**.
(b) Finish the sentences below with your new words.
I can not find my new ____.
The man helped Father ____ the car.

C WORD WIZARD

1. Unscramble the letters on each leaf. They are your LIST WORDS.

9

am	for	in	my
and	his	is	of
as	I	it	our
are			to

Write this sentence. Make all the small letters the same height.

Canada is my land.

A WORD WISE

1. Write the LIST WORD that means something belongs to
   (a) all of us
   (b) me
   (c) a man or boy
   Write each word in an interesting sentence.

B WORD WATCH

1. Write the five letters that are vowels.
2. Ten LIST WORDS begin with a vowel. Find these words and write them in your workbook.
3. Every word must have a vowel. Write the LIST WORD **my**. Underline the **y**.

When the letter **y** says **i**,
it is called a vowel.

4. Say the words in the bag. Write them. Underline the **y**. What is the **y** called in these words?

5. Change the vowel **i** in the words below to **a**.
   in **is** **it** **hit**
   Read the new words.

6. Draw these little houses in your workbook.
Write four rhyming words in each house.

(a)

(c)

(b)

(d)

Word Detective

7. Read the sentence below.
Find three rhyming words. Write them.

Mother made pancakes with sour milk and flour for our dinner.

8. Write the LIST WORD that has only one letter.
This word is always written as a capital letter.

9. Find the vowels that are missing from these LIST WORDS. Write the words.

__nd	h__s	f__r	t__
__t	__m	__n	__f

C

WORD WIZARD

1. Read these sentences.
The girl **is** playing a game.
The girls **are** playing a game.

We use the word **is** when we talk about **one person or thing**.

We use the word **are** when we talk about **more than one person or thing**.

2. Write a beginning for each sentence.

(a) ____ is in the house.
(b) ____ are in the yard.
(c) ____ is at work.
(d) ____ is in school.
(e) ____ are having fun.
(f) ____ are working now.

10

get you yellow
go yard yes
good

Don't forget: fell father

Write this sentence. Make the **y** carefully.

Yes, you may go out to play.

Write these LIST WORDS that begin with **g** and **y**.

get good go you yard yes

A WORD WISE

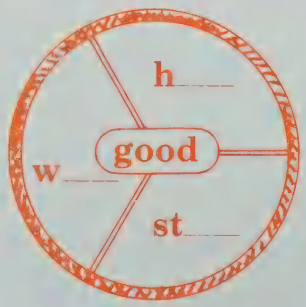
1. Climb down the ladder. Write a LIST WORD for each meaning.

(a) a man
(b) a colour
(c) a place to play
(d) to go for something

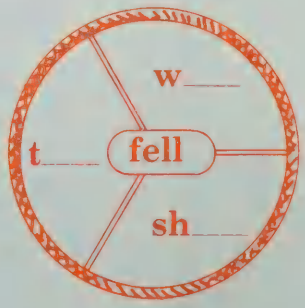
B WORD WATCH

1. Write the LIST WORD **get**. Write as many rhyming words as you can. Try to think of at least six.
2. Make rhyming wheels, in your workbook.

(a)



(b)



Read the words on each wheel.

3. Change the **s** in **yes** to **t**. Write the new word in a sentence.
4. Write the LIST WORDS that are the opposite of
no **bad** **come**

Word Detective

5. Follow the footsteps. Write the words that have the vowel **e**. Underline the **e**.

6. Find these LIST WORDS. Write them.
   (a) Two words have **ll**. Underline **ll** in each word.
   (b) Two words end in **d**.
   (c) One word sounds like the name of a vowel.

C WORD WIZARD

1. Choose the right word from the box to complete each sentence.

house	houses	father	fathers

   (a) Tom's ____ helped him carry the big box.
   (b) Some ____ are made of brick.
   (c) My ____ is near the school.
   (d) All the ____ went to the game.

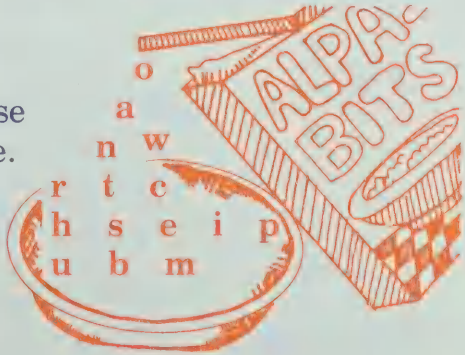
2. Write these headings on your page. Do it like this.

Toys	Food	Colours	Family

   Sort these words. Put them under the right heading.

red	ball	mother	dinner
fish	brother	doll	yellow
father	green	milk	bike

3. Make as many words as you can with the letters. You may use a letter more than once.



11

all bell foot looked
call will book

Don't forget: dinner little

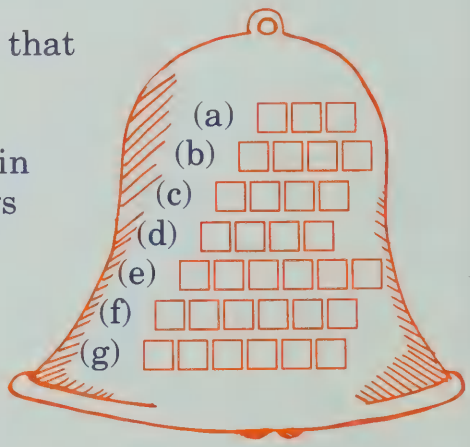
Write this sentence.
Make the letters **e**, **o**, and **s** carefully.

She looked at the little books.

A WORD WISE

Word Puzzle

1. Write the LIST WORDS that mean
   (a) everything
   (b) something to write in
   (c) something that rings
   (d) part of your body
   (e) small
   (f) saw
   (g) something to eat



B WORD WATCH

1. Write the LIST WORDS **all**, **foot**, and **little**. In each word underline the two letters that make only one sound.

A sound may be spelled by writing one letter twice.
These are called **double letters**.

2. Write the LIST WORDS

   will **book** **bell**
   call **looked** **dinner**

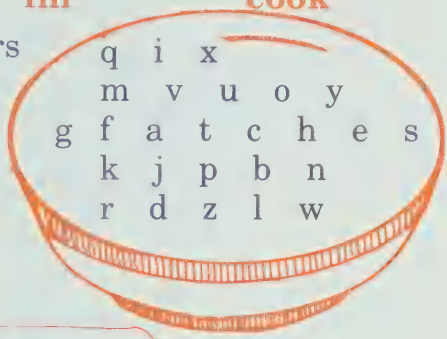
   Underline the double letters.

3. Write the LIST WORD **looked**. Underline the **ed** ending.

4. Copy these words into your workbook. Make new words by adding the **ed** ending.

call **rain** **fill** **cook**

5. Try to find all the letters of the alphabet in the alphabet soup. Write the letters in the right order. Begin with **a**.



When the letters of the alphabet are written in the right order, they are in **alphabetical order**.

6. (a) Write the letters **c**, **a**, **b** in alphabetical order. Write them as headings across your page. Below each letter write all the LIST WORDS beginning with that letter.
(b) Do the same thing for the letters **w**, **f**, **l**, and **d**.

C WORD WIZARD

1. Read the sentences in each box.

Now	Before Now
I **work** hard.	I **worked** hard.
Mother **works** hard.	Mother **worked** hard.
We **work** in school.	We **worked** in school.

(a) Write the two words in red print that are used to mean something is taking place **now**.
(b) Write the word in red print that is used to mean something was taking place **before now**.

2. Put these headings in your workbook.

Now **Before Now**

Write the words from the box, under the right headings.

cook	called	looked	look
played	jump	cooked	helps

12

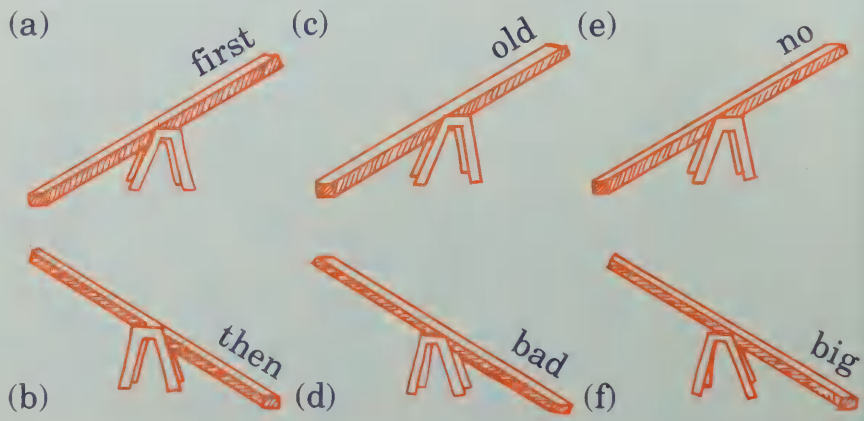
1	her brother bring	house how	doll do	looked la
2	new now no	am as	and are	love little
3	I in	is it	my of	for his
4	to go	get yes	you our	yard good
5	book looked	will foot	all call	bell yellow

A WORD WISE

1. Write a LIST WORD for each of the underlined words.
   (a) Our kitten is very small.
   (b) The sunflower is a pretty colour.
   (c) Curious George is a nice book.
   (d) That is Jack's bike.
   (e) We wanted to play in Jill's yard.

2. **Opposites**

   Choose the right LIST WORD to put on the other end of each teeter-totter. Write both the words for each teeter-totter in your workbook.



WORD WATCH

1. (a) Rule your page like this.

Write the letters **o**, **n**, **i**, **h**, and **f** in alphabetical order in the spaces at the top.

(b) Now read these words:

for	**how**	**I**
in	**our**	**no**

Write each word under the correct beginning letter.

2. (a) Write these two headings on your page. Do it like this:

One **More than One**

(b) Put each of these words under the right heading.

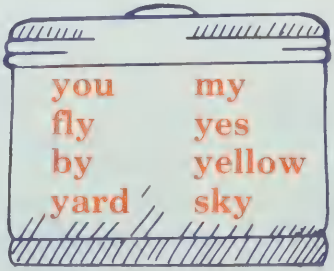
dolls	hand	books	brothers
bell	cow	house	yard
pets			rings

Word Detective

3. Look in Groups 1 and 2 to find five LIST WORDS that end with a **silent -e**. Write them.

4. **Y as a Vowel**

Say the words in the jar. Write them. Underline the **y** when it says **i**.



5. Write the words below. Underline the double letters.

doll	**little**	**book**	**yellow**
will	**foot**	**good**	**looked**

Word Builder

6. Add **s** to these LIST WORDS.

bring **call** **like** **get**

7. Make new words by changing the first letter in these words.
   (a) **house** — Change the **h** to **m**.
   (b) **yellow** — Change the **y** to **f**.
   (c) **yard** — Change the **y** to **h**.
   (d) **last** — Change the **l** to **f**.

8. Make new words by adding letters.
   (a) Add **s** at the beginning of **our**.
   (b) Add **h** at the beginning of **am**.
   (c) Add **h** at the beginning of **is**.
   (d) Add **f** at the beginning of **all**.

C WORD WIZARD

1. Read these sentences.
   They tell us something is taking place **now**.
   (a) I **look** after my pet hamster.
   (b) Father **cooks** hot dogs on the barbecue.
   (c) Bill **fills** the dog's dish with water.
   (d) We **fish** in the lake on our holidays.
   (e) The farmer **milks** the cows after supper.
   (f) Susan **calls** me on the telephone.

   Write the words in red print.
   Make them mean **before now** by adding **ed**.
   You will have to drop **s** before you add **ed**.
   Do it like this: **cooks** — **cook** — **cooked**

2. Read this sentence. It asks a question.
   Is this a good book?
   What do you see at the end of the sentence in place of a period?

Sentences that **ask** something end with a **question mark**.

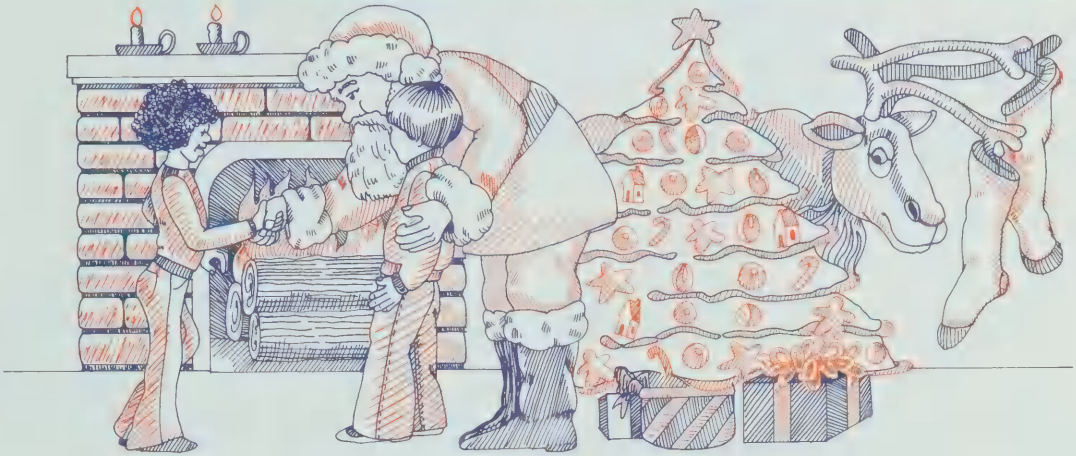
3. Ask some questions. Use each beginning in the box to help you.
   (a) Is Jill
   (b) Is the
   (c) Are the men
   (d) Are all the
   Did you remember to use a question mark?

WORD SHOP

Christmas

Here are some words you might like to use:

Christmas	tree	stocking
Santa Claus	decorations	chimney
present	sleigh	reindeer

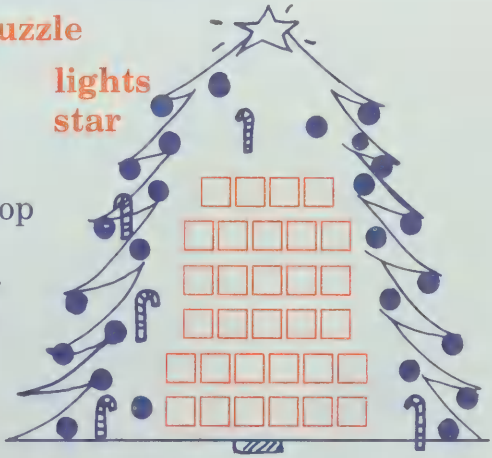


1. Use the words above to begin a picture dictionary about Christmas. Write a word on each page. Draw a picture to go with the word. Add a new Christmas word each day until the holidays.

2. **A Christmas Tree Puzzle**

green	**stand**	**lights**
tinsel	**balls**	**star**

(a) something for the top
(b) something round
(c) a Christmas colour
(d) holder for the tree
(e) it shines
(f) a string of



3. Write a letter to Santa Claus.

4. Make a Christmas card. You might use coloured paper, crayons, paint and felt pens. Write a Christmas message inside. Send it to someone special.

13

hop	was	not	we
pot	want	wet	well
got			were

Don't forget: yes yellow foot

Write these words that begin with the letter **w**.

want was we well were wet

Write this sentence.

We were very wet.

A WORD WISE

1. Use a LIST WORD to finish each sentence below.
   (a) A lemon is ____.
   (b) I ____ my birthday wish.
   (c) John is ____ home yet.
   (d) Mother, please say ____.
2. The word **well** can be used in more than one way.
   Read these sentences.
   I do not feel very **well**.
   There is water in the deep **well**.

B WORD WATCH

1. Write these words:

pot	**rock**	**doll**
top	**box**	**hop**

Underline the vowel in each word. Say the word to yourself. Listen to the sound of the vowel **o**.

The short sound of **o** is heard in the word **top**.

2. Listen for the **short -o** sound at the beginning of the word **octopus**. Read the words on the octopus.

(a) Write the words that begin with the **short -o** sound.
(b) Write the words that have the **short -o** sound in the middle of the word.

3. (a) Make new words. Change the vowel in each word to the vowel **o**. Do it like this: **net** — **not**.

an	**cat**	**pet**	**dig**
net	**ship**	**hip**	**map**
cluck	**hat**	**sick**	**get**

(b) Read the new words. You might draw pictures for six of them.

Word Detective

4. Write two LIST WORDS that end with **e**. Underline the **silent -e** in one word.

5. Find two LIST WORDS that have double letters. Write them. Underline the double letters.

Word Builder

6. (a) Write **hop** and **want**. Add **s** to each word.
(b) Write each new word in a sentence.

C WORD WIZARD

1. Read these **before now** sentences.
Mike **was** late for school.
The boys **were** late for school.

We use the word **was** when
we talk about **one** person or thing.

We use the word **were** when
we talk about **more than one** person or thing.

2. Write a beginning for each sentence.
(a) ____ were at the lake.
(b) ____ was very sick.
(c) ____ was barking loudly.
(d) ____ were not lost.

14

apple	happy	pull	play
has	glad	put	pet
hat			pin

Don't forget: box dog rug

Write these LIST WORDS that begin with **p**.

pet pin pull put play

Write this sentence. Make the ball letters round.

Apples are good to eat.

A WORD WISE

1. Answer these riddles. Use your LIST WORDS.
   (a) It holds something.
   (b) something to wear
   (c) to have fun
   (d) something to eat
   (e) a pet
2. Many words can be used in more than one way.
   (a) Use the word **pet** in two ways.
   (b) Use the word **pin** in two ways.
   (c) Can you use another LIST WORD in two ways?
3. Write the LIST WORDS that are the opposites of the words on the doors. The first one is done for you.

(a)		(b)		(c)		(d)	
out	**in**	**work**		**sad**		**push**	

B WORD WATCH

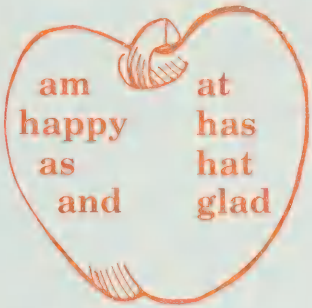
1. Write these words:

bag	**am**	**ran**
cat	**last**	**man**

Underline the vowel in each word.
Say the words to yourself. Listen for the sound of the vowel **a**.

The short sound of **a** is heard in the word **cat**.

2. Listen for the **short -a** sound at the beginning of the word **apple**. Read the words on the apple.



(a) Write the words that begin with the **short -a** sound.
(b) Write the words that have the **short -a** sound in the middle of the word.

3. (a) Make new words. Change the vowel in each word to the vowel **a**. Do it like this: **bed** — **bad**.

on	**bed**	**big**	**but**
men	**run**	**rug**	**pot**

(b) Read the new words. You might draw pictures for some of them.

4. Change the vowels in the words below to **a** or **o**. Be careful to make real words.

pet	**pin**	**pup**
hit	**his**	**dig**

Some words can be used twice.

Word Detective

5. Write the two LIST WORDS that have the **short -o** sound.

6. (a) Write the three LIST WORDS that have double letters.
(b) Underline the word that ends with a **silent -e**.

C WORD WIZARD

1. Make a booklet about feeling happy or sad.
Write one sentence on each page.
You could begin each sentence like this:
I feel happy when . . .
Make a picture for each sentence.

15

egg	dress	back	had
leg	grass	black	have
tell			help

Don't forget: last men you

Write these LIST WORDS that have the vowel **e**.
Remember to begin the **e** with a straight line.

egg leg tell help dress

Write this sentence.

She had an egg for breakfast.

A WORD WISE

1. Write the missing LIST WORDS for the sentences below.
   (a) I fell and cut my ____.
   (b) Please do not walk on the ____.
   (c) Did the hen lay an ____?

2. (a) The LIST WORD **dress** can be used in two ways.
   Dress is the name of something.
   Dress is something you can do.
   Write sentences using the word **dress** in two different ways.
   (b) Now try to use the word **back** in two ways.

B WORD WATCH

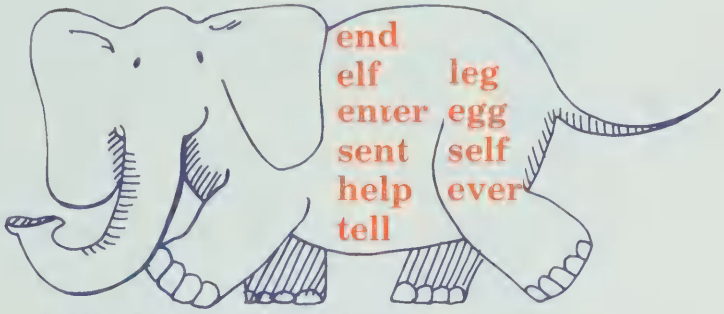
1. Write these words.

bed	**fell**	**red**
bell	**men**	**dress**

Underline the vowel in each word. Say the words.
Listen for the sound of the vowel **e**.

The short sound of **e**
is heard in the word **bed**.

2. Listen for the **short -e** sound at the beginning of the word **elephant**. Read the words in the elephant.



(a) Write the words that begin with the **short -e** sound.
(b) Write the words that have the **short -e** in the middle of the word.

3. (a) Make new words. Change the vowel in each word to the vowel **e**. Do it like this: **mat** — **met**.

mat	**man**	**bill**	**got**
nut	**pat**	**bag**	**and**

4. (a) Write the letters **g**, **d**, **h** in alphabetical order as headings across your page.
Below each letter write the LIST WORDS beginning with that letter.
(b) Do the same for **y**, **e**, **b**.

C WORD WIZARD

1. Read the sentences in each box.

Now	Before Now
I **have** the car.	I **had** the car.
He **has** the book.	He **had** the book.
They **have** the apples.	They **had** the apples.

(a) Write the two words in red print that are used to mean something is taking place **now**.
(b) Write the words in red print that are used to mean something was taking place **before now**.

2. Write these sentences. Use **have**, **has**, or **had** in the spaces.
(a) Tom ___ his hair cut yesterday.
(b) I now ___ four books.
(c) Donna ___ a sore throat today.
(d) Last Sunday they ___ ice cream cones.

16

sister	him	wind	left
six	fill	seven	best
sing			rabbit

Don't forget: did little will

Write these LIST WORDS that have the vowel **i**.

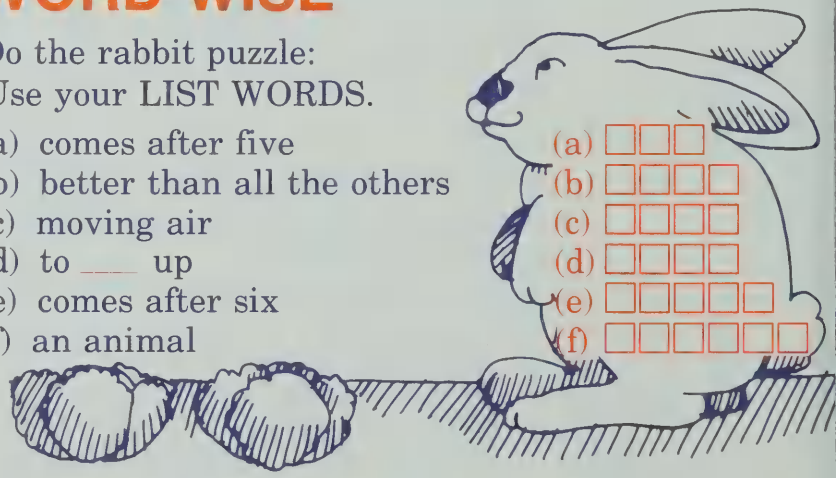
him six sing wind fill

Write this sentence.

Sing this song with me.

A WORD WISE

1. Do the rabbit puzzle:
   Use your LIST WORDS.
   (a) comes after five
   (b) better than all the others
   (c) moving air
   (d) to ___ up
   (e) comes after six
   (f) an animal



2. Use the LIST WORD **left** in two ways.

B WORD WATCH

1. Write these words:

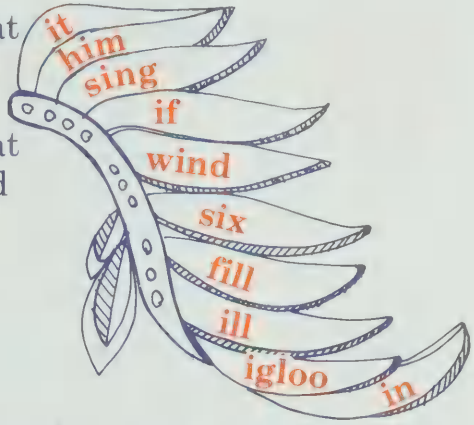
fish	**milk**	**little**
will	**did**	**pig**

Underline the vowel in each word. Say the words. Listen for the sound of the vowel **i**.

The short sound of **i** is heard in the word **fish**.

2. Listen for the **short -i** sound at the beginning of the word **Indian**. Read the words on the Indian head-dress.

(a) Write the words that begin with the **short -i** sound.
(b) Write the words that have the **short -i** sound in the middle of the word.



3. Make new words. Change the vowel in each word to the vowel **i**. Do it like this:

sat ⟶	sit	pen	___
rap	___	had	___
well	___	tap	___

Word Builder

4. (a) Write the LIST WORDS **sing** and **fill**. Add **s** to each word.
(b) Finish each sentence below.
He ___ in the school choir. (sing, sings)
Please ___ up the car with gas. (fill, fills)

C WORD WIZARD

1. Read the sentences in the box.

See the **dog**.
See the **little** dog.
See the **brown** dog.
See the **playful** dog.

The words in coloured print tell us interesting things about the dog. Draw a picture of the dog.

2. Add some words to the sentences below. These words will give the reader a better picture.
(a) The ___ duck is in the water.
(b) We heard a ___ noise.
(c) See my ___ coat.
(d) I ate the ___ apple.

17

jump	upon	she	give
just	nut	shall	live
must			full

Don't forget: fun but pull

Write these LIST WORDS that have the vowel **u**.

upon jump just must full nut

Write this sentence.

You must jump over the puddle.

A WORD WISE

1. Answer these riddles. Use your LIST WORDS.
   (a) to hop up and down
   (b) have to
   (c) a seed in a shell
   (d) the opposite of take
   (e) a girl
   (f) not to die

B WORD WATCH

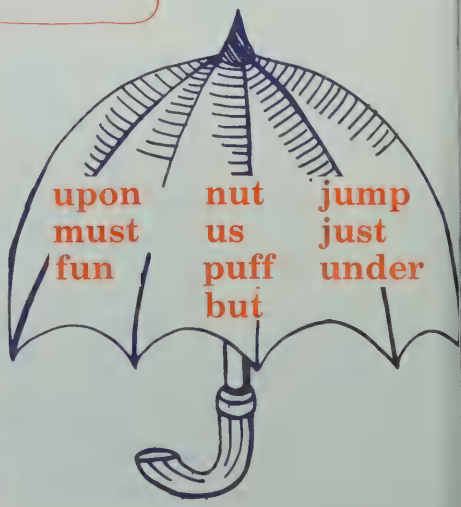
1. Write these words:
   bug **mud** **run** **rug**
   Underline the vowel in each word. Say the words. Listen for the sound of the vowel **u**.

The short sound of **u** is heard in the word **sun**.

2. Listen for the **short -u** sound at the beginning of the word **umbrella**. Read the words on the umbrella.

   (a) Write the words that begin with the **short -u** sound.

   (b) Write the words that have the **short -u** in the middle of the word.



3. Change the vowel in each word to the vowel **u**.
Do it like this:

beg ⟶ **bug** **fan** ⟶ ____

mad ⟶ ____ **bit** ⟶ ____

dig ⟶ ____ **tag** ⟶ ____

not ⟶ ____ **is** ⟶ ____

4. (a) Write the LIST WORD **upon**. Can you see two little words in **upon**? Write the two little words and put a box around each one.
(b) Read these words. Each of them is made of two little words. Look for the little words.
into **upset** **today** **playtime**
Write each word, then write the two little words.
into ⟶ **in** **to**

Sometimes two little words go together to make one word.
This word is called a **compound word**.

5. Put two words together to make a compound word.
Choose one word from each box. Do it like this:
out **side** ⟶ **outside**

foot	**out**
cow	**to**
work	

book	**boy**
ball	**side**
night	

C WORD WIZARD

1. Read these sentences.
The man walked slowly down the street.
The rain splashed on the sidewalk.
The underlined words help us to see a better picture because they tell us **where**.

2. Finish these sentences with words that tell **where**.
(a) The rabbit jumped ____.
(b) My sister went ____.
(c) The squirrel took a nut ____.
(d) David put the egg ____.

18

1	we	well	was	hop
	were	want	not	pot
	wet			got
2	happy	has	play	pet
	apple	hat	pull	put
	glad			pin
3	dress	tell	leg	had
	grass	help	egg	have
	black			back
4	six	sing	him	rabbit
	seven	sister	fill	wind
	left			best
5	she	upon	just	jump
	shall	full	must	nut
	live			give

Remember to start the rounded part of the capital letters on the line.

Billy likes Ron's pet rabbit.

A WORD WISE

1. Look in Groups 4 and 5 to answer these riddles. Write the LIST WORD that has
   (a) **short -u** and is something a squirrel likes
   (b) **short -u** and means hop
   (c) **short -i** and is a number word
   (d) **short -i** and means air that moves
   (e) two **short -e's** and is a number word.
2. Write a LIST WORD for the underlined words. The answers are in Groups 1, 2, and 3.
   (a) Susan and I went on the bus.
   (b) I would like a bike for my birthday.
   (c) Please say where you are going.
   (d) Place the book on the shelf.
   (e) Robin is not sick.

3. Match the opposites. Write a word from **Box A** with its opposite from **Box B**.

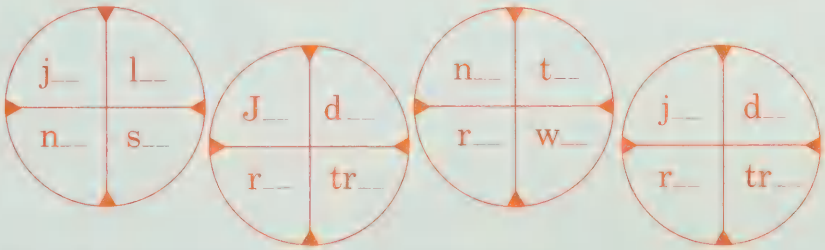
Box A		Box B	
right	front	wet	play
sad	dry	full	back
work	empty	black	left
white		happy	

B WORD WATCH

1. Make new words by changing the last letter in these words:
   (a) **not** — Change the **t** to **d**.
   (b) **leg** — Change the **g** to **t**.
   (c) **sit** — Change the **t** to **x**.
   (d) **has** — Change the **s** to **t**.

2. Make rhyming wheels. Change the first letter of the word in the box.

(a) **wet** (b) **him** (c) **best** (d) **must**



Read all the new words.
Make sure you know what each one means.

3. Change the vowels in the words below to make new words. Sometimes you can make more than one word.

hop	not	men
did	ham	hat

Word Detective

4. Find the LIST WORDS in Group 2 that have double letters.

5. Find the LIST WORDS in Group 5 that end with a **silent -e**. Write them. Underline the **e**.

Word Builder

6. Write each of these words, with the number word **seven**, like this: **seven sisters**.

sister	**apple**	**rabbit**	**well**
pot	**hat**	**nut**	**egg**

7. (a) Add **ed** to these LIST WORDS:

want	**jump**	**fill**
help	**pull**	**play**

(b) Read all the new words you have built. Write three of them in **before now** sentences. You might begin with, **Yesterday I . . .**

8. Write the letters [w] [u] [s] [m] [g] [n] in alphabetical order as headings across your page. Below each letter write the words that begin with that letter.

glad	were	not
upon	must	she

C WORD WIZARD

1. Write some words with the LIST WORDS below to give the reader a better picture. Do it like this:
rusty old car

sister	**pet**	**dress**
grass	**pin**	**egg**

2. **All Aboard!**

Make a train of words.

The first letter on each car must be the same as the last letter on the car ahead. Use these words:

happy	**dress**	**yellow**
wind	**grass**	**sing**
sister	**egg**	**give**

Now read the words on the train.

WORD SHOP

Days of the Week

Here are some words you might like to use:

Sunday	Wednesday	Saturday
Monday	Thursday	week
Tuesday	Friday	weekend

February						
SUN.	MON.	TUE.	WED.	THU.	FRI.	SAT.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1. (a) Write the names of the days of the week. Begin with **Sunday**. Remember that names begin with a capital letter.
   (b) Underline the part of each word that is the same. What little word did you underline?
2. (a) Write **Wednesday**. Underline the **d**.
   (b) Write **Tuesday**. Underline the **e**.
   (c) Write **Thursday**. Underline the **ur**.
3. We sometimes use one word instead of Saturday and Sunday. Write it.
4. What is your favourite day of the week? Tell why you like it.
5. Make a list of some of the things you do on the weekend.
6. Look at the **calendar**.
   How many **Saturdays** are there?
   How many **Wednesdays** are there?

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7. Keep a diary for this week. Tell what you do after school each day.

19

the	them	teeth	some
they	this	north	come
their	that	south	mouth

Don't forget: brother sister wind

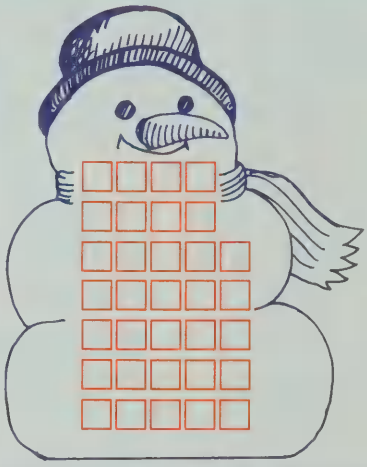
Write these LIST WORDS that begin with **th**.

they them this that

Write this sentence. Watch your spacing.

Brush your teeth often.

A WORD WISE



1. Do a snowman puzzle. Use LIST WORDS.
   (a) opposite of go
   (b) a few
   (c) You bite with them.
   (d) belonging to them
   (e) Eskimos live there.
   (f) part of your face
   (g) Some birds fly ____.
2. Choose the correct word to fill each blank. Write the words.
   (a) ____ bus driver is a kind man. (The They)
   (b) ____ is the baby's toy. (The This)
   (c) The teacher called ____ in. (their them)
   (d) ____ are my friends. (They This)
   (e) Do not put ____ in your mouth. (their that)
3. Write the LIST WORD **wind**. Write the two LIST WORDS that tell from where the wind blows.

B WORD WATCH

1. (a) Write the LIST WORDS
   the **they** **them** **their**
   Underline the **th** at the **beginning** of each word. Say the words to yourself and listen to the sound of **th**.

(b) Write the LIST WORDS

teeth **mouth** **north** **south**

Draw a line under the **th** at the **end** of each word. Say the words to yourself and listen to the sound of **th**.

The **th** makes one sound,
but it has two letters.

2. (a) Make words that begin with **th**. Change the first letter in each word to **th**.

man **cat** **nose** **ten**

(b) Make words that end with **th**. Change the last letter in each word to **th**.

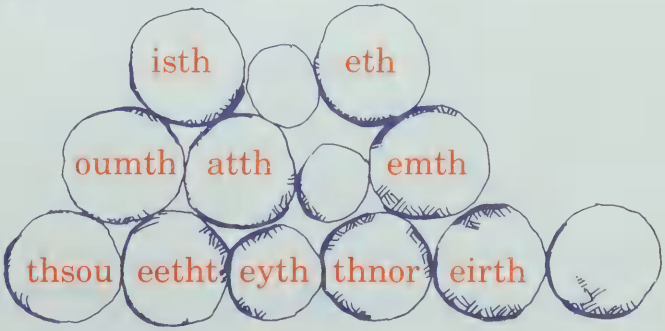
win **bad** **pal** **sour**

Word Detective

3. Find three LIST WORDS that have the **short -i** sound. Write them.
4. Write the LIST WORDS **north** and **wind**. Find a little word in each one. Underline it.
5. Find a LIST WORD with **th** in the middle. Write it.

C WORD WIZARD

1. Unscramble the letters in each snowball. They are LIST WORDS.



2. Write a little story about your last visit to the dentist. These words may help you.

mouth **teeth** **nurse** **chair**
bib **filling** **clean** **drill**

When you have finished, give your story a title.

20

what	where	name	then
white	snow	please	there
when	blow	likes	with

Don't forget: upon jump must

Write these LIST WORDS that begin with **wh**.

what white when where

Write this sentence.

See the white snow.

A WORD WISE

1. Answer these riddles. Use your LIST WORDS.
   (a) It is a polite word.
   (b) It is white and cold.
   (c) It is something the wind can do.
   (d) It is what you are called.
   (e) It is a colour.

B WORD WATCH

1. Write the LIST WORDS **what**, **when**, **where**, and **white**. Draw a line under the **wh** in each word. Say the words to yourself and listen to the sound that **wh** makes.

The **wh** makes one sound, but it has two letters.

Word Detective

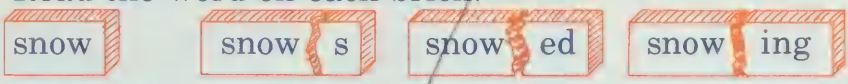
2. (a) Write the LIST WORDS **when** and **where**.
   (b) Find a rhyming LIST WORD for each one. Write them.
   (c) Underline the parts that rhyme.

3. Find another pair of rhyming LIST WORDS. Underline the rhyming parts and think of the sound they make.

4. Be a good detective. Use your eyes and your ears to find LIST WORDS that have
   (a) the **short -i** sound (one word)
   (b) the **short -e** sound (two words)
   (c) the **short -u** sound (three words)
   Write the words.

Word Builder

5. Read the word on each brick.



Write the part of each word that is the same.

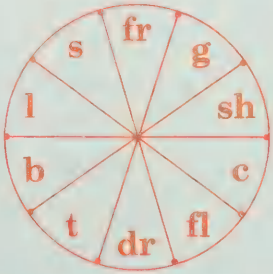
A **root word** is a word to which a letter or letters are added to make new words. **Snow** is a **root word**.

6. Write the words in the box below. Beside each word write the root word. Do it like this: **blows** — **blow**

blows	**pleases**	**blowing**
likes	**names**	**jumped**

7. Many new words can be made by putting two words together. How many compound words can you make that begin with the LIST WORD **snow**?

8. Write the LIST WORD **name**. Choose letters from the wheel to make rhyming words. Be careful! You cannot use them all.



C WORD WIZARD

1. Three of your LIST WORDS are often used to begin questions.
   Write a question beginning with each of these words: **what**, **when**, and **where**.
   Don't forget to use a question mark.

21

chin	each	which	boy
child	much	who	liked
children	such	too	loved

Don't forget: was were put

Write these LIST WORDS. They all have **ch**.

Ch ch chin child each much

Write this sentence.

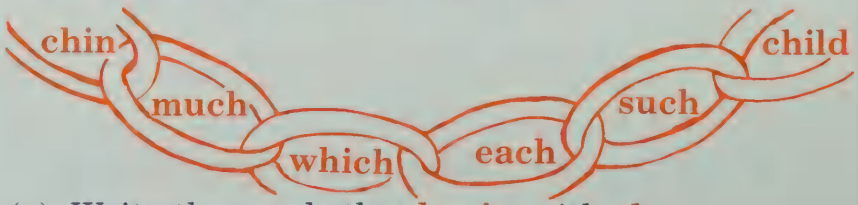
Each child did his best.

A WORD WISE

1. Use LIST WORDS to fill the blanks in the sentences. Write the LIST WORDS.
   (a) ____ all the ____ in the school play?
   (b) The baby fell and cut his ____.
   (c) ____ boy is your brother?
   (d) ____ went skating with you?
   (e) Susan was ____ little to go to school.
   (f) We had ____ a good time at the party.
   (g) How ____ does ____ orange cost?
   (h) Where did you ____ the crayons?

B WORD WATCH

1. Listen for the sound at the beginning of the word **chain**. The **ch** makes one sound, but it has two letters. Read the words on the chain.



   (a) Write the words that **begin** with **ch**.
   (b) Write the words that **end** with **ch**.

2. Make new words that begin with **ch**.
   Add **ch** at the beginning of each word below.
   air **eat** **at** **in**

Word Detective

3. Write the LIST WORD **child**.
Find the LIST WORD that means more than one child. Write it.
Underline the word that has the **short -i** sound.

Word Builder

4. Write the root words **like** and **love**.
Underline the **silent -e**.
Now write **liked** and **loved**.
Underline the **ed** in each word.

> Root words that end with **silent -e** drop the **e** before adding **ed**.

C WORD WIZARD

1. Read the sentences in each box.

Now	Before Now
I **am** happy.	I **was** happy.
The boy **is** happy.	The boy **was** happy.
The girls **are** happy.	The girls **were** happy.

(a) Write the three words in coloured print that are used to mean something is taking place **now**.
(b) Write the three words in coloured print that are used to mean something was taking place **before now**.

2. Read these sentences:
(a) The boy **is** wet from the rain.
(b) Which child **is** sick?
(c) The children **are** outside playing.
(d) We **are** glad to see each other.
(e) I **am** happy to help you.
Put these headings in your workbook.

Now	Before Now

Write the words in red print below the heading **Now**.
Change these words to mean **before now** and write them under the correct heading.

22

any	party	candy	keep
baby	very	cold	took
funny	lunch	can	kept

Don't forget: apple house looked

Write these LIST WORDS that end with **y**.

any party candy baby

Write this sentence.

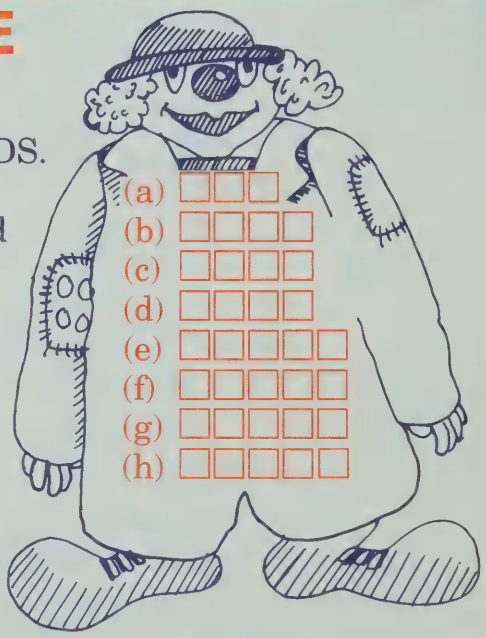
A clown is very funny.

A WORD WISE

1. **A clown puzzle**

Use your LIST WORDS.

(a) is able
(b) a very small child
(c) not warm
(d) to hold on to
(e) makes you laugh
(f) something sweet
(g) a birthday
(h) a meal



2. Write the LIST WORDS **lunch** and **party**. Find two other LIST WORDS that are things you might eat at a lunch or party.

B WORD WATCH

1. Write these LIST WORDS:

any	**baby**	**funny**
party	**very**	**candy**

Underline the vowel **y** in each word.
Say the words to yourself.
Listen for the sound of the **y**.

2. Write the words in each box.
Underline the first letter in each word.
Now say the words to yourself.

can	cold	keep	kind
candy	come	kept	king

The **-k sound** may be spelled by the letter **c** or the letter **k**.

Word Detective

3. Write the LIST WORD **lunch**.
Underline the two letters that make one sound.

4. Find a LIST WORD that has the **short -a** and ends with the vowel **y**.

5. Find a LIST WORD that ends with the **-k** sound.
Underline the letter that gives this sound.

6. Find the five LIST WORDS that have double letters.
Write them. Underline the double letters.

Word Builder

7. Sometimes we add **y** to the end of a word. Add **y** to the words in the box.

bump	sleep	rain
wind	crunch	

Read the new words you have made.
Think of their meaning.

C WORD WIZARD

1. Tell about your favourite party.
These questions might help you get started.
- What kind of party was it?
- Who was there?
- What did you do?
- What did you have to eat?
- Did a funny thing happen?

23

cow	town	after	work
owl	brown	eat	many
down	crown	off	every

Don't forget: rain play want

Write these LIST WORDS that have the letters **ow**.

cow town down crow

Write this sentence. Do not crowd your letters.

Many owls are brown.

A WORD WISE

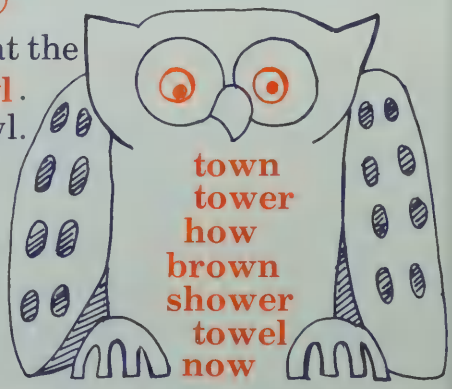
1. Use LIST WORDS to answer these riddles:
   (a) something a queen wears
   (b) a great number
   (c) a place with many houses
   (d) a colour
   (e) the opposite of up
   (f) the opposite of on

B WORD WATCH

1. Write these words:
   cow **down** **crown** **frown**
   Underline the **ow** in each word. Say the words.
   Listen for the sound the **ow** makes.

The sound of **-ow** is heard in **cow**.

2. Listen for the **-ow** sound at the beginning of the word **owl**.
   Read the words in the owl.
   (a) Write the words that **end** with the **-ow sound**.
   (b) Write the words that have the **-ow sound** in the **middle** of the word.



3. (a) Write the words **play** and **please**. Underline the letters **pl**.
(b) Make new words that begin with **pl**. Change the first letter in each of these words to **pl**.

rain	bus	rug	hum

4. Write the words below in alphabetical order.
(a) crown, owl, many
(b) work, off, eat
(c) after, want, brown
(d) down, town, boy

5. Write the LIST WORD **after**. Underline the **er**.

Word Builder

6. Add **s** and **ed** to these LIST WORDS:
work **rain** **play** **want**
Read all the new words you have built.

C WORD WIZARD

Use **an** with a word that begins with a **vowel**.

1. Read these groups of words:

a cow	**an** owl
a crown	**an** apple
a town	**an** ant

Write **a** or **an** with these words.

elephant	**cow**	**umbrella**	**child**
baby	**egg**	**party**	**owl**

2. Read these sentences:
The children came home **at noon**.
It was raining **this morning**.
The words in coloured print help us see a better picture because they tell **when**.

3. Finish these sentences with words that tell **when**.
(a) The team will play ball ____.
(b) We took our books to the library ____.
(c) The family will eat lunch ____.
(d) ____ a brown owl was sitting in our tree.

24

1	the	their	north	some
	they	that	south	come
	them	this	mouth	teeth
2	when	white	please	with
	where	snow	name	then
	what	blow	likes	there
3	who	chin	such	liked
	which	children	much	loved
	each	child	too	boy
4	keep	lunch	candy	baby
	kept	can	party	funny
	took	cold	any	very
5	owl	down	many	every
	cow	town	off	after
	crown	brown	eat	work

Remember to do your best work.

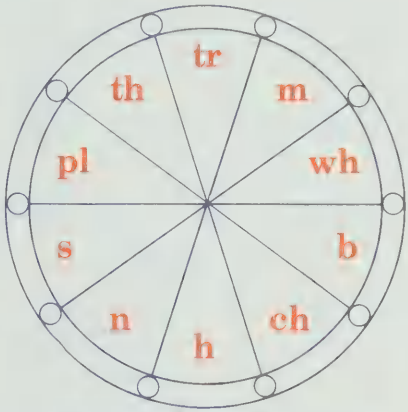
Ww Yy They work downtown.

A WORD WISE

1. Write the LIST WORD that has
   (a) **short -a** and holds pop (Group 4)
   (b) **short -o** and is the opposite of on (5)
   (c) **short -i** and means together (2)
   (d) **short -a** and is something sweet (4)
   (e) **short -e** and means each (5)
   (f) **short -u** and means a meal (4)
   (g) **short -i** and means more than one child (3)
2. Write a LIST WORD for the underlined words.
   (a) Jill and David looked after the baby.
   (b) We saw Kelly and Jeff downtown.
   (c) The farmer has a lot of cows.
   (d) What time should we come to the party?
   (e) Peter did not eat a lot of lunch.
   (f) Did he eat some dinner?

B WORD WATCH

1. (a) Write the LIST WORD **eat**. Add letters at the beginning to make new words.
Choose letters from the wheel.
Be careful!
(b) Choose five of the new words and use them in sentences.



2. Write a LIST WORD that rhymes with each word in the box below. Do it like this: **deep** — **keep**

snow	**fold**	**slept**
such	**shook**	**some**

Word Detective

3. Use your eyes and your ears. Find these LIST WORDS.
(a) Three **short -e** words. Underline the **e**.
(b) Three **short -i** words. Underline the **i**.
(c) Six **ow** words that have the same sound as **how**. Underline the **ow**.
(d) Eight words that end with the **vowel y**. Underline the **y**.
(e) Three words that end with **silent -e**.

4. Find
(a) four words that **end** with the **-ch** sound
(b) eight words that **begin** with the **-th** sound
(c) five words that **end** with the **-th** sound
(d) five words that **begin** with the **-wh** sound.

Word Builder

5. Make these words mean more than one.
wind **boy** **owl** **cow**

6. Make some compound words. Choose one word from each box. Here is your first compound: **without**.

(a)

with	noon
when	**out**
every	ever
after	where
up	thing
some	on

(b)

down	how
play	flake
snow	book
what	ever
work	thing
any	stairs

7. (a) Add **s** to these LIST WORDS:
like **give** **name** **come**
Underline the **silent -e** in each word.
(b) Drop the **silent -e** and add **ed** to
like **name** **love**

8. Write the **root word** for
(a) **pulled** **wanted** **worked** **looked**
(b) **loved** **liked** **named** **pleased**

C WORD WIZARD

1. The word **there** is sometimes used as a pointing word. It tells **where**. Read these sentences:
Where is the ball?
There it is. The ball is over **there**.

2. Use the word **there** to answer these questions.
(a) Where is the kitten? (c) Where is your book?
(b) Where can we play football?

3. The word **their** means **belonging to them**. Write these sentences. Underline the word **their**.
(a) Peanuts is their little dog.
(b) Help the children find their boots.

The words **there** and **their** sound the same, but they do not mean the same.

4. Use the word **there** or **their** in sentences of your own. The words in the box will help you.

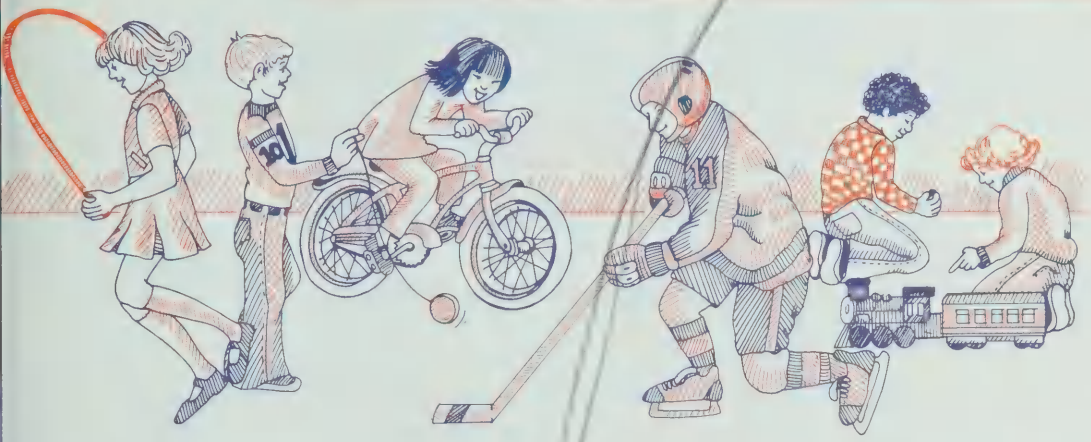
coats	**child**	**cows**
paint	**lunch**	**snow**

WORD SHOP

Play

Here are some words you might like to use:

toy	bike	hockey	play dough
game	plane	doll	building set
puzzle	marbles	train	skipping rope



1. Make a catalogue of all kinds of playthings. A catalogue has pages for toys, games, kits, and building sets. It shows a picture for each plaything and tells what the plaything is like. It tells the prices, too! Give your catalogue an interesting title.

2. A filmstrip often tells a story. With crayons or coloured pencils make a filmstrip to show what happened when you got a new toy, such as a hockey stick, a yo-yo, or a bike.

3. Have you ever played "I Spy"? Take turns giving clues. Use short vowel sounds to tell about things in your classroom, as

   I spy with my little eye something that has a **short -e** and **short -i**.

   Answer: pencil

25

home	hold	car	eating
hope	most	far	cooking
nose	pony	farm	going
note		bark	

Don't forget: yard very candy

Write this sentence. Watch your spacing.

The pony likes to eat grass.

A WORD WISE

1. (a) The word **note** can be used in two ways.
   - I will write a **note** to my friend.
   - Sing the **note**.

   (b) Now use the word **bark** in two ways.

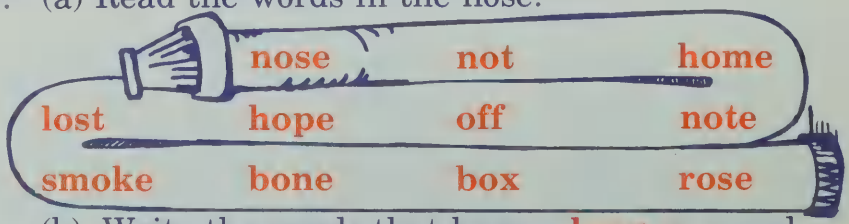
B WORD WATCH

1. Write these words: **go** **no** **so**. Underline the vowel in each word. Say the words. Listen for the sound of the vowel. It says its own name.

When a vowel says its own name that vowel has a **long** sound.

2. The **long -o** sound is not always at the end of a word. Write the LIST WORDS **hold**, **most**, **pony**. Underline the **o** in each word and listen to its sound.

3. (a) Read the words in the hose.



(b) Write the words that have a **long -o** sound. Underline the **o**. Underline the **silent -e**.

When a word ends with a **silent -e**, the other vowel in that word is **usually long**.

4. Make some **long -o** words. Write the words in the box below. Say the words. Add **e** to each word. Say the words again. Listen to the sound of **o**.

not **hop** **rob** **rod**

5. (a) Write these LIST WORDS:
car **far** **farm** **bark**
(b) Underline the **ar** in each word.
(c) Say the words. Listen to the sound spelled by **ar**.

Word Builder

6. Write these words. Underline the root word in each.
eating **looking** **going**
cooking **helping** **calling**

New words can be made by adding **ing** to a root word. **eat** — **eating**

7. Add **ing** to these words:
bark **hold** **farm**
snow **keep** **blow**

C WORD WIZARD

1. Read these sentences.

I **cook** dinner.	I **am cooking** dinner.
The dog **barks** loudly.	The dog **is barking** loudly.
You **work** very hard.	You **are working** very hard.

Words made by adding **ing** may be used with **am**, **is** and **are** to mean that something is taking place **now**.

2. Finish these sentences. The little words **am**, **is**, **are** will help you.
(a) You ___ jumping ___.
(b) He ___ playing ___.
(c) They ___ pulling ___.
(d) We ___ bringing ___.
(e) I ___ eating ___.

26

hate	grade	bad	kitten
made	take	stand	see
same	stood	kind	saw
gave			told

Don't forget: name grass baby

Watch your spacing as you write this sentence.

Be kind to little kittens.

A WORD WISE

1. **Crossword Puzzles**. Use your LIST WORDS.

(a) (b) (c) (d)

Across

(a) not good
(b) ___ the board in two
(c) ___ him a gift
(d) ___ a walk

Down

(a) a tiny child
(b) just alike
(c) a class in school
(d) ___ a story

2. Use the word **saw** in more than one way.

B WORD WATCH

1. Write the LIST WORDS **hate**, **made**, **same**. Say the words. Listen for the sound of the vowel **a**. The **a** has a **long** sound. Underline the **a**.

2. (a) Listen for the **long -a** sound in the word **cake**. Read the words in the cake.

(b) Write the words that have the **long -a** sound. Underline the **a**. Underline the **silent -e**.
(c) Write the words that have the **short -a** sound.

3. Make some **long -a** words. Add **e** to each word in the box below.

hat	**mad**	**can**
plan	**cap**	**tap**

Use each new word in a sentence.

4. Write the words **grade**, **grass**, **green**. Draw a line under the **gr** in each word. Say the words. Listen for the sound that **gr** makes.

5. Find seven LIST WORDS that end with the **-d** sound. Write them. Underline the words that end with a **silent -e**.

Word Builder

6. (a) Add **ing** to these words: **stand** **see**
(b) Use each word in a sentence.

7. Write the words below in alphabetical order. The first letter in each word will help you.
(a) hate, made, gave, same
(b) kitten, stood, told, grass
(c) saw, baby, kind, name

C WORD WIZARD

1. (a) Read these sentences:

The boy **walked** across the road.
The boy **ran** across the road.
The boy **hurried** across the road.
The boy **dashed** across the road.

The words in dark print give the reader a better picture. They make the sentences more interesting.

(b) Write each sentence in the box above and tell why the boy moved the way he did.
Do it like this:
The boy walked across the road because ____.

27

here	street	slept	went
tree	meeting	came	letter
feed	seeing	table	
green	sleep	blue	

Don't forget: left keep kept

As you write this sentence, watch the straight line in the **e**.

She went to sleep early.

A WORD WISE

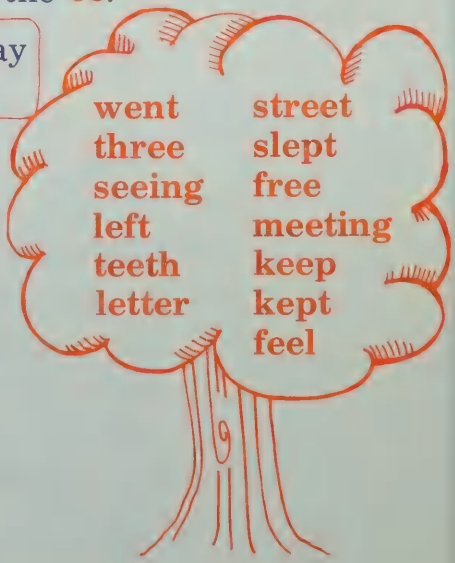
1. Write a LIST WORD for each clue below.
   (a) held on to
   (b) The mailman brings it.
   (c) something you do at night
   (d) to hold on to
   (e) not taken
   (f) a road with many houses
   (g) a colour
2. Use the LIST WORD **letter** to show two meanings.

B WORD WATCH

1. Write the words **green**, **sleep**, and **see**. Say the words. Listen for the sound of the **double e**. It has a **long -e** sound. Underline the **ee**.

The **long** sound of **e** may be spelled **ee**.

2. Listen for the **long -e** sound in the word **tree**.
   (a) Read the words in the tree.
   (b) Write the words that have the **long -e** sound. Underline the **double e**.
   (c) Write the words that have the **short -e** sound.



Word Detective

3. Write four LIST WORDS that end with a **silent -e**.
4. Find two LIST WORDS that end with **pt**. Say them to yourself. Underline the **pt**. Listen to the **short -e**.
5. Find the LIST WORD that ends in **ft**. Underline **ft**.
6. Find the LIST WORD that has a double letter that is not a vowel.
7. Find two LIST WORDS that have the **long -a** sound.

Word Builder

8. Write the root word of each word in the box. Do it like this: **seeing** — **see**.

seeing	meeting	keeping	sleeping

9. Make new words by adding **s** and **ing** to

sweep	**weep**	**feed**	**speed**

10. Write each of these words with the word **seven** before it. Do it like this: **seven trees**.

tree	**letter**	**table**	**street**
kitten	**name**	**nose**	**car**

11. (a) Make new words.

meeting	Change the **m** to **gr**.
slept	Change the **sl** to **w**.
keep	Change the **k** to **cr**.
street	Change the **str** to **gr**.

(b) Read the new words you made. Use each one in a sentence.

C WORD WIZARD

1. Write an invitation to someone to come and visit you. You might tell the person
   - when to come
   - some things you could do together
   - that you will be happy to see him or her.

28

bite	time	nine	saying
mine	tire	reading	pleasing
ripe	pie	writing	
fine	five	spelling	

Don't forget: bring rabbit children

As you write this sentence, make your round letters carefully.

Were you on time for school?

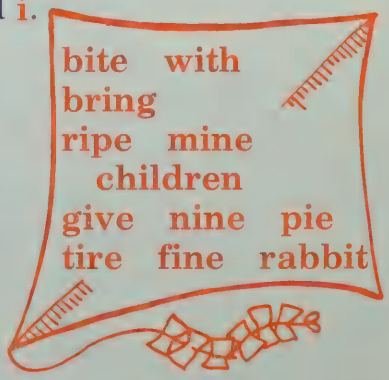
A WORD WISE

1. Answer each riddle with a LIST WORD that means
   (a) fruit ready to eat
   (b) more than one child
   (c) something we do with our teeth
   (d) what the clock tells
   (e) something to eat
   (f) an animal
2. Write the three LIST WORDS that mean something we do in school.
3. Write this sentence, using LIST WORDS to fill the blanks:
   ___ is the sum of ___ and four.

B WORD WATCH

1. Write the words **like**, **time**, **five**. Say the words. Listen for the sound of the vowel **i**. It has the **long** sound. Underline the vowel **i**.
2. (a) Listen for the **long -i** sound in the word **kite**. Read the words in the kite.

   (b) Write the words that have the **long -i** sound. Underline the vowel **i**. Underline the **silent -e**.



(c) Write the words that have the **short -i** sound. Underline the **i**.

3. Make some **long -i** words. Add **silent -e** to each **short -i** word in the box. Do it like this: **rip** — **ripe**. Write a sentence for each **long -i** word.

rip	**dim**	**hid**	**pin**
spin	**strip**	**fin**	

Word Builder

4. (a) Write the root words **read**, **spell**, and **bring**.
   (b) Add **s** to each root word.
   (c) Add **ing** to each root word.

5. (a) Write the root words **come** and **make**. Underline the **silent -e**.
   (b) Now write **coming** and **making**. Underline the **ing** in each word.

Root words that end with **silent -e** usually drop the **e** before adding **ing**.

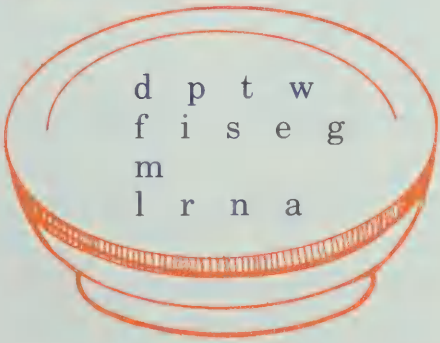
6. (a) Write the root words.
   bite **mine** **write** **please**
   (b) Underline the **silent -e**.
   (c) Write the words again, adding **ing**.

7. Write each of these words with the word **five** before it. Be careful!
   child **tree** **table** **tooth**

C WORD WIZARD

1. **Alphabet Soup**

Make as many words as you can with the letters in the alphabet soup. You may use a letter more than once.



29

use	kick	light	having
cute	neck	night	making
stuck	boat	right	coming
clock	road		

Don't forget: north with upon

Write this sentence. Watch your spacing.

My clock keeps good time.

A WORD WISE

1. Write a LIST WORD for each meaning.
   (a) part of your body
   (b) something that floats
   (c) something you can do with your feet
   (d) something bright
   (e) tells the time
   (f) a place for cars and trucks

2. Write each word with its opposite. Use LIST WORDS.

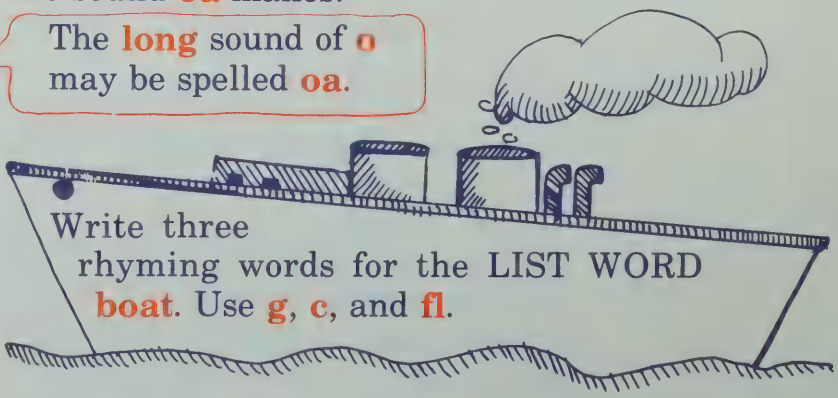
going	**dark**	**left**	**south**
day	**wrong**	**without**	

B WORD WATCH

1. Write the words **use**, **cute**, and **cube**. Say the words. Listen for the sound of the vowel **u**. It has the **long** sound. Underline the **u**. Underline the **silent -e**.

2. Write the LIST WORDS **boat** and **road**. Draw a line under the **oa** in each word. Say the words. Listen to the sound **oa** makes.

The **long** sound of **o** may be spelled **oa**.



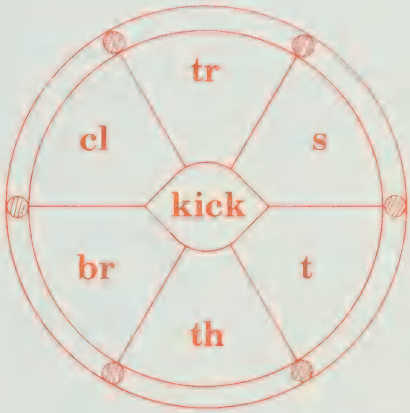
3. Write three rhyming words for the LIST WORD **boat**. Use **g**, **c**, and **fl**.

Word Detective

4. Find three LIST WORDS that have the **long -i** sound. Write them. Underline the three letters in each word that make the **long -i** sound.
5. Find two LIST WORDS that end with the same sound as **teeth**.

Word Builder

6. (a) Write the LIST WORD **kick**. Choose letters from the wheel to make six new words.
(b) Use the new words in sentences.



7. How many new words can you make that rhyme with the LIST WORD **clock**? Write them in your workbook. Draw pictures for three of them.
8. (a) Write the LIST WORDS that begin with the **-k** sound. Underline the letters that give the sound.
(b) Write the words in the box.

stuck **clock** **kick** **neck**

Underline the **ck** at the end of each word. Now say the words to yourself. What sound does the **ck** make?

The **-k** sound at the end of a word is often spelled by the letters **ck**.

C WORD WIZARD

1. Make a booklet about boats. Use one page to tell something about each kind. Don't forget to use some pictures. You might choose to make a booklet about clocks instead.

30

1	home	most	car	bark
	hope	hold	far	cooking
	note	pony	farm	eating
	nose			going
2	gave	same	take	see
	made	grade	bad	saw
	stood	hate	stand	kind
	told			kitten
3	tree	street	slept	letter
	feed	meeting	came	table
	sleep	green	went	blue
	seeing			here
4	five	fine	ripe	saying
	bite	mine	pie	spelling
	tire	nine	writing	reading
	time			pleasing
5	use	coming	light	clock
	cute	having	right	stuck
	road	making	night	neck
	boat			kick

A WORD WISE

Some words sound the same,
but are not spelled the same.
They have different meanings.
They are walking **to** school. He has **two** kittens.

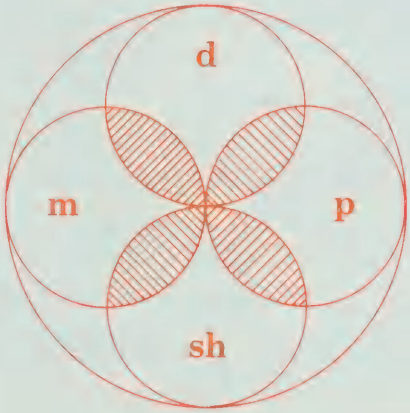
1. Choose the right word to write with each meaning.

(a) a colour	**blew**
(b) what the wind did	**blue**
(c) to look	**see**
(d) ships sail on it	**sea**
(e) the opposite of left	**right**
(f) to make letters with a pencil	**write**
(g) travelled on a pony	**road**
(h) a place to drive	**rode**

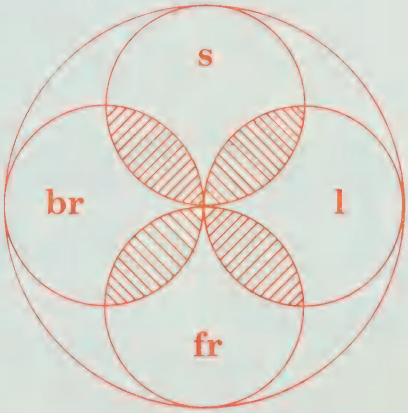
2. Use a LIST WORD ending in **ing** to finish each sentence.
   (a) He is ___ an apple.
   (b) The children are ___ a party.
   (c) We are ___ cookies.
   (d) She is ___ home with me.
   (e) Jack is ___ a letter.
   (f) ___ on the barbecue is fun.
   (g) She is ___ me after school.
   (h) Which book are you ___?

B WORD WATCH

1. Make rhyming wheels.
   (a) **bark**



   (b) **night**



   Read the words on each wheel.

2. (a) Write the LIST WORDS **time** and **night**. Underline the letters that spell the **long -i** sound in each word.
   (b) Write two more LIST WORDS with the **long -i** sound spelled **i** with **silent -e**.
   (c) Write two more LIST WORDS with the **long -i** sound spelled **igh**.

3. (a) Write the LIST WORDS **going**, **home**, and **goat**. Underline the letters that spell the **long -o** sound in each word. The **long -o** is spelled **o**, **o with silent -e**, and **oa**.
   (b) Write two more LIST WORDS for each spelling of **long -o**.

Word Detective

4. Write these headings:
long -a **long -e** **long -i** **long -o** **long -u**
Find LIST WORDS for each long vowel sound. Write each one under the right heading.

5. Read the LIST WORDS in the box below.

far	having	going	pleasing
here	making	blue	went
cooking	writing	bark	pie

Find the words that
(a) end with **silent -e**
(b) have dropped the **silent -e**
(c) have the **-ar** sound
(d) begin with **bl**
(e) rhyme with **bent**, **looking**, and **snowing**

Word Builder

6. Write the root word for
cooked **standing** **seeing** **hoped**

7. Make new words. Add **s** and **ing** to each word.

come	**meet**	**write**	**read**
hope	**please**	**say**	**see**
eat	**make**	**cook**	**bite**

C WORD WIZARD

1. Read these sentences:
She spoke **very softly**.
She spoke **in a loud voice**.
The words in coloured print help us to see a better picture. They tell us **how** something was done.

2. Write some sentences. Tell **how** something happened or was done. These words will help you:
(a) with a bump
(b) in big drops
(c) very carefully
(d) as quickly as he could
(e) with a brush
(f) with a loud bang

WORD SHOP

Seasons

Here are some words you might like to use:

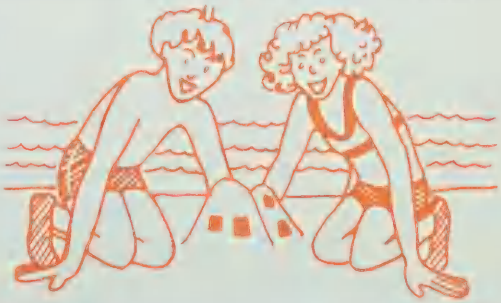
season	fall	rain	cold
spring	winter	warm	ice
summer	snow	hot	icy

1. Make a dictionary of words that you might need when you write about the seasons. Write the words on each page in alphabetical order. Use the words in sentences. Add a picture for each word. Your pages could look like this.

   SUMMER WORDS

   bathing suit

   My bathing suit
   is blue and white.



2. Read these poems. What season of the year does each one suggest?

icy	warm
cold	bright
sharp	fun-filled
howling	summer
wind	days

Try to write a poem of your own. Here are some ideas:

snow	snowmobile	garden
picnic	rain	leaves

31

ear	read	found	bedroom
hear	reader	round	school
year	clean	soon	stone
meat	count	food	

Don't forget: slept street clock

Write this sentence carefully. Do not hurry.

Please read the story out loud.

A WORD WISE

1. Do a puzzle. Use your LIST WORDS.
   (a) part of the body
   (b) food
   (c) a hard thing
   (d) to say numbers
   (e) just washed
   (f) a book with stories
   (g) a road in town
   (h) a room where you sleep.

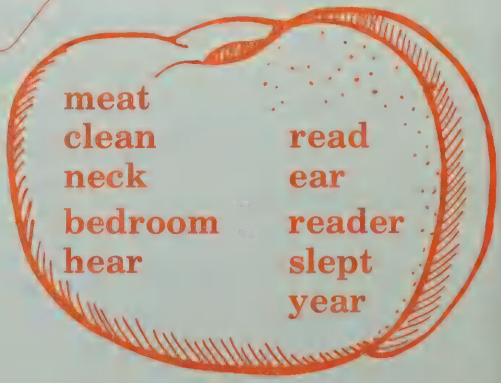
   (a) ☐☐☐
   (b) ☐☐☐☐
   (c) ☐☐☐☐☐
   (d) ☐☐☐☐☐
   (e) ☐☐☐☐☐
   (f) ☐☐☐☐☐☐☐
   (g) ☐☐☐☐☐☐
   (h) ☐☐☐☐☐☐☐

B WORD WATCH

1. Write the words **eat**, **dear**, **please**. Draw a line under the **ea** in each word. Say the words. Listen to the sound **ea** makes. It makes the **long -e** sound.

The **long** sound of **e** may be spelled **ea**.

2. (a) Listen for the **long -e** sound in the word **peach**. Read the words in the peach.



(b) Write the words that have the **long -e** sound. Underline the **ea**.
(c) Write the words that have the **short -e** sound. Underline the **e**.

3. (a) Write the words in the cloud. Draw a line under the **ou** in each word. Say the words. Listen to the sound the **ou** makes.

(b) Make some rhyming words for **out**, **round**, and **cloud**. These letters will help you.

b l p s sh gr pr tr sc spr

4. (a) Four of the LIST WORDS have the sound of **-oo** as in **moon**. Draw a moon. Write the four **oo** words in it. Underline the **double o** in each word.
(b) Now write each **oo** word in a sentence.

Word Detective

5. Find a LIST WORD that
(a) ends with **silent -e**
(b) has the **short -o** sound
(c) has the **long -e** sound spelled **ee**
(d) begins with the **-k** sound (3 words)
(e) ends with the **-k** sound spelled **ck**

Word Builder

6. Write the root words for
reading **clears** **counting** **hears**
7. Write the LIST WORD that is a compound word.

C WORD WIZARD

1. Make a list of things you have in your bedroom.
2. What room in your house do you like the best? Tell why you like it.

32

away	birthday	head	doing
lay	mail	bread	done
may	train	breakfast	out
today		ready	about

Don't forget: eat please our

Make the round letters carefully as you write this sentence.

Eat a good breakfast.

A WORD WATCH

1. Write the LIST WORD that means

(a) food
(b) not here
(c) a meal
(d) the opposite of in
(e) finished
(f) a way to travel
(g) part of your body
(h) the day you were born

2. (a) The word **mail** can be used in two ways. Read these sentences:
   - Please **mail** this letter for me.
   - Has the **mail** come yet?

   (b) Now use the word **train** in two ways.

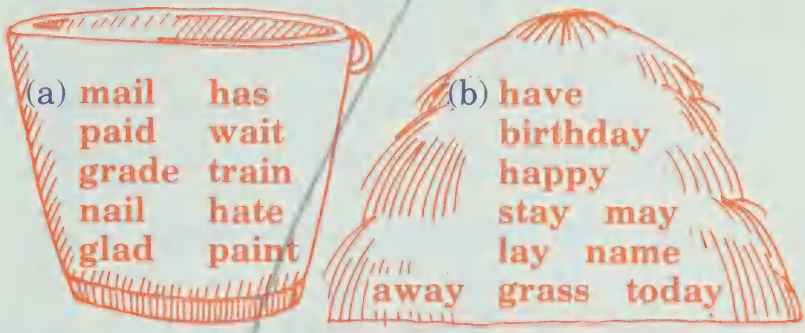
B WORD WATCH

1. Write **head**, **bread**, **ready**, **breakfast**.
   Underline the **ea**. Read the words to yourself. The **short -e** sound is heard in these words.

2. Write the words **rain**, **chain**, **tail**.
   Underline the **ai**.
   Now write the words **day**, **play**, **say**.
   Underline the **ay**.
   Read all the words to yourself.
   Listen to the sound **ai** and **ay** make.
   They make the **long -a** sound.

The **long** sound of **a**
may be spelled **ai** or **ay**.

3. Read the words in the pail and in the hay. Listen for the **long -a** sound.



Write the words that have the **long -a** sound
(a) spelled **ai** (b) spelled **ay**
Underline the **ai** and the **ay**.

Word Detective

4. Find the LIST WORDS that
   (a) end with **t** (c) end with **d**
   (b) begin with **d** (d) end with **silent -e**

5. Find three LIST WORDS that have the **-ou** sound as in **cloud**. Write them. Underline the **ou**.

Word Builder

6. (a) Add **ing** to each root word below.

train	**mail**	**do**
eat	**hope**	**make**

   (b) Use the words you made from **train**, **mail**, and **hope** in sentences.

7. Write the words below in alphabetical order.
   (a) done, about, soon (c) food, blue, had
   (b) bread, mail, away (d) lay, breakfast, ready

C WORD WIZARD

1. Write a story. Tell what you would do
   - at your birthday party *or*
   - on a train *or*
   - to get breakfast ready *or*
   - if you went away on Sunday

33

grow	hair	could	say
slow	chair	would	says
knows	fairy	should	said
	upstairs	from	again

Don't forget: reading writing spelling

Watch your spacing as you write this sentence.

I like reading fairy tales.

A WORD WISE

1. Write the LIST WORD that would finish each sentence.
   (a) You ___ stop, look, and listen before you cross the street.
   (b) A letter ___ grandma came in the mail.
   (c) The teacher ___ that we must always do our best.
   (d) Sit down on that ___.
   (e) My sister ___ the way to the shopping plaza.
   (f) I ___ like an ice cream cone.
2. (a) Write the words **nose** and **wood**. Think of their meanings.
   (b) Write the two LIST WORDS that sound the same as **nose** and **wood**. Think of their meanings.
   (c) Use all four words in sentences.
3. Write the LIST WORDS that mean the opposite of
   downstairs **fast** **to**

B WORD WATCH

1. Write the words **snow** and **blow**. Underline the **ow**. Say the words. Listen to the sound **ow** makes. It makes the **long -o** sound.

The **long -o** sound may be spelled **ow**.

2. Listen for the **long -o** sound in the word **pillow**. Read the words in the pillow.

clock		yellow
slow		upon
fellow	low	knows
grow		follow
show		off

Write the words that have the **long -o** sound. Underline the **ow**.

3. (a) Write the LIST WORDS **could**, **would**, **should**. Underline the **l** in each word. It is **silent**.
   (b) Write the LIST WORD **knows**. Underline the **silent k**.

Word Detective

4. Write three LIST WORDS that end with the letter **d** and also rhyme.

Word Builder

5. (a) Write the LIST WORDS in the box. Say the words and listen to the vowel sounds.

grow	know	slow	say

   (b) Write each word again, adding **s**. Say the new words.

6. Write the root word for

reading	writing	spelling
saying		growing

C WORD WIZARD

1. **Because**, **when**, and **after** can be joining words. Use a joining word to make one sentence from each pair of sentences.
   (a) The children went to the park. They ate lunch.
   (b) The water in the pool is warm. Yesterday was hot.
   (c) The leaves move. The wind blows.

34

eye	by	store	goes
I'll	try	story	gone
I'm	cry	horse	door
	why	more	floor

Don't forget: again head from

Watch your spacing as you write this sentence.

The story is about a horse.

A WORD WISE

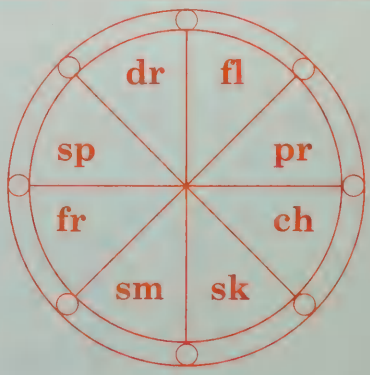
1. Write a LIST WORD for each meaning below.
   (a) a building
   (b) part of a house
   (c) an animal
   (d) something to read
   (e) part of a house
   (f) part of your body
2. Try to use **store** in two different ways. Write a sentence for each meaning.

B WORD WATCH

1. Write these LIST WORDS:
   by **cry** **why** **try**
   Underline the vowel **y**. Say the words to yourself. Listen to the vowel sound. The **y** makes the **long -i** sound.

The **long** sound of **i** at the end of a word is usually spelled **y**.

2. (a) Write the word **my**. Choose letters from the wheel to make new words. Be careful!
   (b) Choose three of the new words and use them in sentences.



Word Detective

3. Find the two LIST WORDS that are always written with a capital letter.

4. Find a LIST WORD that has
   (a) the **short -e** sound spelled **ea**
   (b) the **short -o** sound (2)
   (c) the **long -o** sound
   (d) **double o** (2)

5. Find five LIST WORDS that end with **silent -e**.

Word Builder

6. (a) Write the LIST WORDS **store** and **story**. Underline the **st** in each word.
   (b) Make new words. Change the first letter in each word below to **st**. Do it like this: **good** — **stood**

good	**new**	**day**	**car**
rain	**fill**	**sing**	**hop**

7. Write these words in alphabetical order:
   (a) food, says, goes, horse
   (b) gone, from, again, store
   (c) said, eye, why, door

C WORD WIZARD

1. Read the sentences in each box.

> **I am** happy to see you.
> **I'm** happy to see you.

> **I will** help you get the food ready.
> **I'll** help you get the food ready.

> Words are sometimes written in a shorter way.
> An **apostrophe** (') takes the place of missing letters.

2. Write the words below in a shorter way. Do it like this: **I am** — **I'm**
   (a) **I am** (c) **he will** (e) **she will**
   (b) **he is** (d) **she is** (f) **I have**

3. Tell the name of a store where you like to shop. Make a shopping list that you could take with you.

35

first	teacher	miss	friend
bird	paper	queen	one
girl	player	second	two
church	supper	God	

Don't forget: horse house happy

Make the letters **d** and **t** the same height.

Some little birds eat seeds.

A WORD WISE

1. Answer each riddle with a LIST WORD.
   (a) It has a double letter and is a meal.
   (b) It ends with **d** and flies.
   (c) It begins with **h** and has four legs.
   (d) It has **ou** and is a place to live.
   (e) It has **long -a** and is on a team.
   (f) It has **long -e** and wears a crown.
2. Write the LIST WORD that is spelled with a capital letter.

B WORD WATCH

1. Write the LIST WORDS **girl**, **church**, and **supper**. Underline the **ir**, **ur**, and **er**. Read the words to yourself. Listen for the same sound in each word.

Er, **ir**, and **ur**
often sound the same.

2. Make your page look like this:

er	ir	ur

(a) Write each of these words under the right heading.

skirt	**supper**	**teacher**	**birthday**
brother	**girl**	**turtle**	**hurt**
paper	**first**	**church**	**player**

(b) Read the words to yourself.

Word Detective

3. Write these headings:

short -a	short -e	short -i	short -o

Find a LIST WORD for each short vowel sound. Write it under the right heading. Use a picture dictionary to find more short-vowel words.

Word Builder

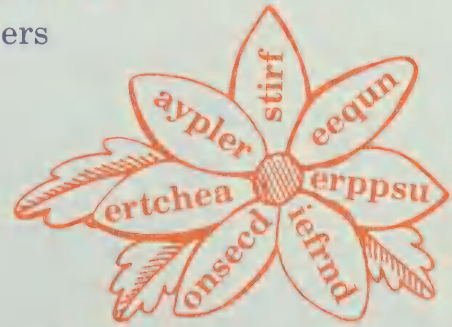
4. (a) Write the LIST WORD **player**. Underline the root word.
(b) Make new words. Add **er** to each of these root words:
farm **help** **teach** **work**

Some words add **es** to make them mean **more than one**.
church — **churches**

5. (a) Add **es** to make these words mean more than one:
kiss **wish** **peach** **dress**
(b) Add **s** to make these words mean more than one:
bird **girl** **player** **teacher**
queen **friend** **paper** **horse**

C WORD WIZARD

1. Unscramble the letters on each petal. They are LIST WORDS.



2. It won't be long before the holidays are here. Write a story. Tell what you plan to do. Try to use some good picture words. Did you use capitals in the title and for the names in your story?

36

1	meat	count	school	ear
	read	found	soon	hear
	reader	round	food	year
	clean	stone	bedroom	
2	may	head	out	mail
	away	bread	about	train
	today	breakfast	doing	lay
	birthday	ready	done	
3	fairy	could	from	grow
	hair	would	say	slow
	chair	should	says	knows
	upstairs	again	said	
4	by	store	door	eye
	try	story	floor	I'll
	cry	more	goes	I'm
	why	horse	gone	
5	teacher	one	miss	first
	paper	two	queen	bird
	supper	God	second	girl
	player	church	friend	

Write the nursery rhyme that begins like this:

Qq The Queen of Hearts
She made some tarts...

A WORD WISE

1. Write each pair of words in one sentence.

(a)	breakfast food	(d)	first second
(b)	bedroom upstairs	(e)	girl hair
(c)	supper ready	(f)	today bird

2. Write the LIST WORD that is the opposite of each word below. Do it like this: **in** — **out**.

in	downstairs	fast	last
comes	dirty	laugh	lost

B WORD WATCH

1. Make new words. Change the first letter in
   (a) **lay** and **more** to **st**
   (b) **may** and **round** to **gr**
   (c) **say** and **hear** to **cl**
   (d) **pay** and **mail** to **tr**
   (e) **hay** and **girl** to **sw**
   (f) **soon** and **hear** to **sp**

Word Detective

2. Make your page look like this:

long -e ee	long -e ea	short -e e	short -e ea
Find one.	Find eight.	Find two.	Find four.

Write the LIST WORDS that belong under each heading.

3. (a) Find two LIST WORDS that are written the short way. Write them.
   (b) Now write each one the long way.

4. Read the words in the box.

mail	**by**	**birthday**	**ready**
lay	**cry**	**try**	**story**
train	**may**	**away**	**why**

Find words that
(a) end with **-y** as in the word **baby**. Write two.
(b) end with **-y** as in the word **my**. Write four.
(c) have the **long -a** sound as in **hay**.
Write four.

5. Write these headings. Do it like this.

er	ir	ur	or

Find LIST WORDS that have
(a) **er** (Write five.)
(b) **ir** (Write four.)
(c) **ur** (Write one.)
(d) **or** (Write six.)

6. Look in Groups 1 and 5. Find six LIST WORDS that have double vowels. Write them.
   Underline the double vowels.

7. Read the words in the box.

store	**gone**	**stone**	**knows**
would	**more**	**should**	**goes**

Find and write
(a) five words that have a **silent -e**
(b) two words that have a **silent -l**
(c) one word that has a **silent -k**

Word Builder

8. Write these words down the side of your page:

read	**grow**	**mail**
count	**slow**	**say**

Make a new word beside each one. Add one of these endings:

s	**ed**	**ing**	**er**

9. Make some compound words. Choose one word from each box. You will need to use some words twice.

hair	day
birth	cut
blue	brow
bed	stairs
school	room
up	bird
eye	
down	

10. Write these words in alphabetical order:
(a) sound, again, round, goes
(b) from, second, one, player
(c) fairy, said, ready, two

C WORD WIZARD

1. Make your page look like this:

Tells when	Tells where	Tells how

Write each group of words under the right heading.

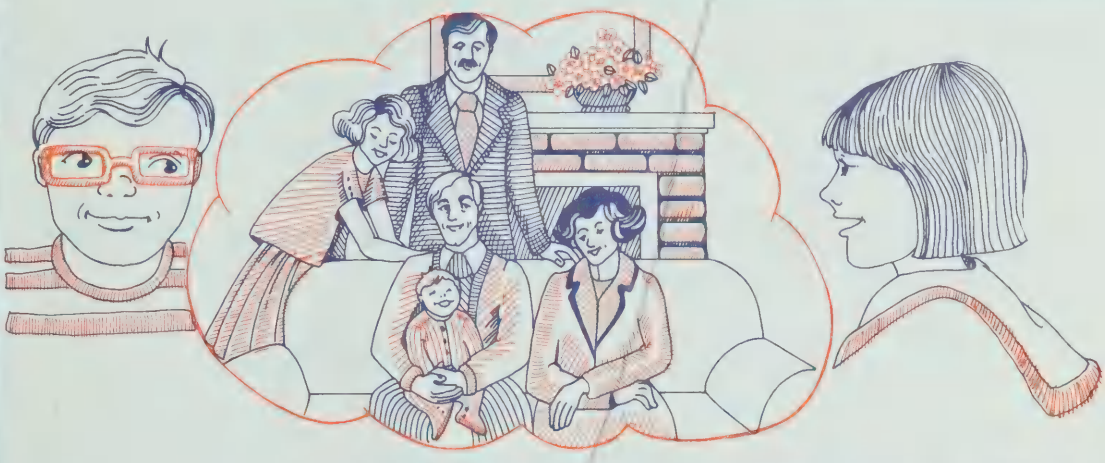
at school	not now	over there
in his bed	ran very fast	at the door
at one o'clock	coloured it blue	came too late

WORD SHOP

You and Your Family

Here are some words you might like to use:

family	grandma	cousin	children
parents	uncle	baby	brother
grandpa	aunt	child	sister



1. (a) Describe yourself. Describe means to tell what you look like. Tell

   — the colour of your eyes and hair
   — how tall you are in centimetres
   — how much you weigh in kilograms

   Do you have any freckles? Do you wear glasses? Do you wear your hair long? Describe the clothes you are wearing today.

   (b) You have just written a **word picture** of yourself. Now make a picture of yourself with crayons.

2. Make a page for everyone who lives in your house or apartment. Tell something about each person. Put your pages together to make a booklet. The cover of your booklet can be the shape of your house or apartment building.

3. Paint a picture about a good time you had with your grandpa, grandma, cousin, aunt, or uncle. Give your picture a title.

4. Make a list of the things you do to help at home.

WORDS THAT SOUND THE SAME

Be Careful.

Some words sound the same.

But they are not spelled the same!

ant	We saw an **ant** on the picnic table.
aunt	My **aunt** brushed it away.
be	You should **be** careful.
bee	A **bee** can give you a sting.
blew	The wind **blew** all day.
blue	White clouds sailed across the **blue** sky.
buy	We **buy** food at the store.
by	The store is **by** the bridge. We travel **by** car.
dear	Oh **dear**, what can happen next. He began his letter with, "**Dear** Mary".
deer	The **deer** pull the sleigh.
eight	Angela bought **eight** apples.
ate	She **ate** them all herself.
eye	The dust flew into my **eye**.
I	**I** didn't like the wind.
flour	The baker makes bread from **flour**.
flower	A rose is a beautiful **flower**.
hear	Can you **hear** the sound?
here	The sound comes from over **here**.
its	The dog ate **its** dinner.
it's	**It's** good to see you.
meat	Lions like to eat **meat**.
meet	I don't want to **meet** a lion.
new	Marty wore a **new** coat.
knew	I **knew** where he bought it.
no	**No**, I cannot come today.
know	I don't **know** when I can come.

our	**Our** supper is at six o'clock.
hour	I watch TV for an **hour** after supper.
read	I **read** a book yesterday.
red	I saw a reindeer with a **red** nose.
right	Check your answers to see if they are **right**.
	Raise your **right** hand, not your left.
write	**Write** a letter to your friend.
road	The winding **road** was quite bumpy.
rode	The hunters **rode** across the field.
sail	The wind blew the **sail** of the boat.
sale	I bought a whale at the **sale**.
sent	Father **sent** me to the store.
cent	I got one **cent** in change.
sun	Have fun while the **sun** shines.
son	Every mom has a daughter or a **son**.
there	He put his hat **there**.
	There were other hats in the same place.
their	They knew **their** hats were red.
to	Lesley went **to** the store.
too	Peter went along, **too**.
	They got there **too** late.
two	There were only **two** bags left.
week	Judy was sick in bed for a **week**.
weak	She felt too **weak** to stand.
won	The Maple Leafs **won** the game.
one	The score was two to **one**.
wood	We need more **wood** for the fire.
would	**Would** you please get more?

WORDS FOR STORY WRITING

Here are some words you can use when you write a story!

. . . Animals

alligator	dog	horse	rabbit
bear	duck	kitten	sheep
bird	elephant	lion	skunk
calf	farm	pet	tiger
camel	fish	pig	turtle
cat	fox	pony	zebra
deer	giraffe	puppy	zoo
dinosaur			

. . . Clothes

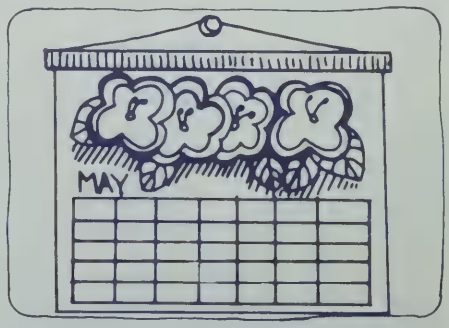
boots	gloves	raincoat	shoes
cap	jeans	rubbers	shorts
coat	mittens	scarf	suit
dress	pants	socks	sweater
hat	pyjamas	shirt	tie

. . . Colours

black	gold	orange	silver
blue	green	pink	white
brown	light	purple	yellow
dark		red	

. . . Days

Sunday	Thursday
Monday	Friday
Tuesday	Saturday
Wednesday	



. . . Eating

breakfast	drink	knife	plate
cup	eat	lunch	table
chair	fork	party	spoon
dinner	glass	picnic	supper

. . . Food

bread
butter
cake
candy
cheese
cookies
eggs
fish
fruit
ice cream
jello
meat
milk
pie
potatoes
pudding
sugar
vegetables

. . . Fruits

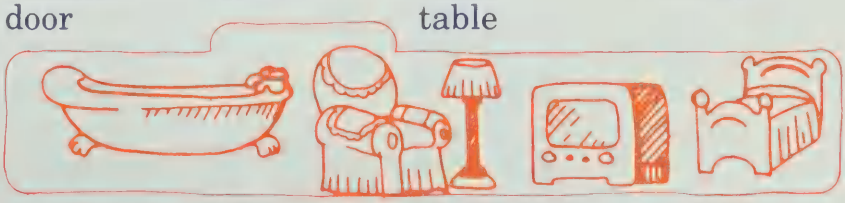
apple
banana
cherries
grapes
lemon
lime
orange
peach
pear
plum
raspberries
strawberry
watermelon

. . . Holidays

Christmas
Dominion Day
Easter
Hallowe'en
Hanukkah
New Year's Eve
Passover
Remembrance Day
Thanksgiving
vacation
Valentine's Day

. . . Home

basement
bathtub
bed
chair
chimney
door
floor
fridge
heating
house
lights
picture
radio
record
roof
room
table
TV
sink
stove
washer
window



. . . How Things Look

beautiful
clean
different
dirty
excited
fat
funny
glad
happy
lovely
old
poor
pretty
rusty
sad
same
shiny
skinny
surprised
thin
worried
young

. . . How Things Taste

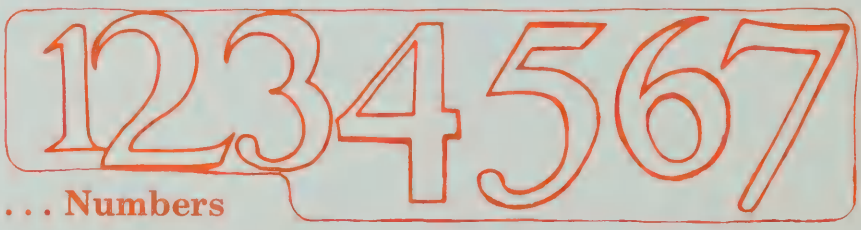
butterscotch	hot	spicy	sweet
chocolate	sour	stale	vanilla
fresh			

. . . Money

buy	cost	price	penny
cent	dime	paper	quarter
change	dollar	nickel	silver
coins			

. . . Months

January	Jan.	July	July
February	Feb.	August	Aug.
March	Mar.	September	Sept.
April	Apr.	October	Oct.
May	May	November	Nov.
June	June	December	Dec.



. . . Numbers

1 — one	12 — twelve	30 — thirty
2 — two	13 — thirteen	40 — forty
3 — three	14 — fourteen	50 — fifty
4 — four	15 — fifteen	60 — sixty
5 — five	16 — sixteen	70 — seventy
6 — six	17 — seventeen	80 — eighty
7 — seven	18 — eighteen	90 — ninety
8 — eight	19 — nineteen	100 — hundred
9 — nine	20 — twenty	
10 — ten		
11 — eleven		

. . . Parts of the Body

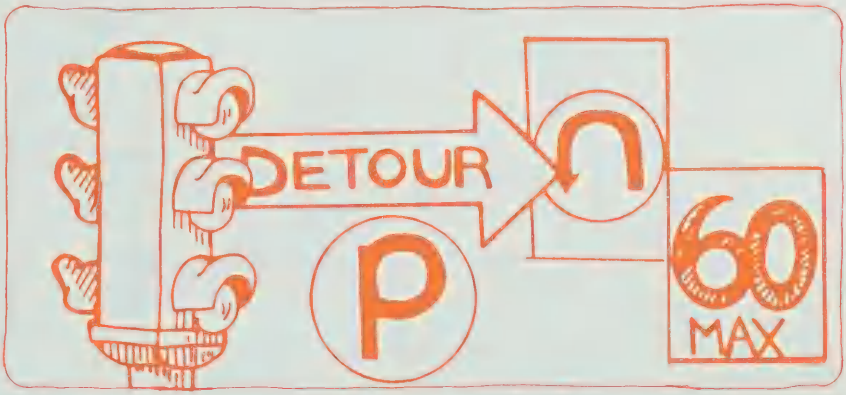
arm	feet	hand	mouth
ear	foot	head	neck
eye	hair	leg	nose

. . . People

aunt	cousin	grandfather	person
baby	dad	grandmother	playmate
boy	father	man	sister
brother	friend	men	uncle
child	girl	mom	women
children		mother	

. . . School

bell	desk	paint	ruler
book	eraser	paper	sing
blackboard	learn	paste	study
chalk	lesson	pencil	teacher
classroom	library	pupils	write
crayons			



. . . Signs

Bump	Dead End	No U-turn	Slow
Corner	Detour	Parking	Speed Limit
Crosswalk	Left Turn	Right Turn	Stop

. . . Sports and Games

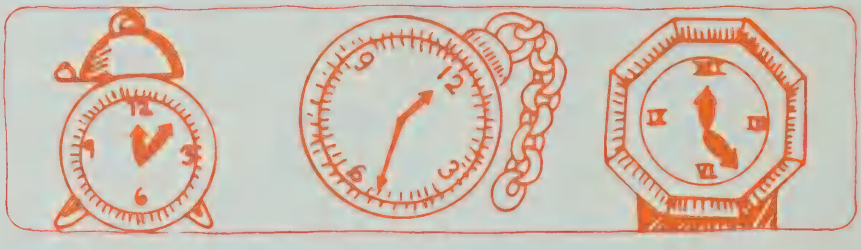
baseball	jumping	playing	snowmobile
basketball	lose	racing	stick
football	Olympics	running	team
hockey	player	skipping	winner

. . . Talking

answer	call	say	shout
ask	exclaim	said	whisper

. . . Time

afternoon	hour	morning	tomorrow
before	late	night	week
day	minute	noon	year
evening	month	o'clock	yesterday
early		today	



. . . Toys

ball	drum	marbles	top
bat	game	rope	train
bike	kite	skates	truck

. . . Travel

airplane	car	near	subway
airport	far	railway	town
boat	highway	road	train
bus	kilometre	station	

. . . Vegetables

beans	celery	onions	spinach
cabbage	lettuce	peas	tomatoes
carrots		salad	

. . . Weather

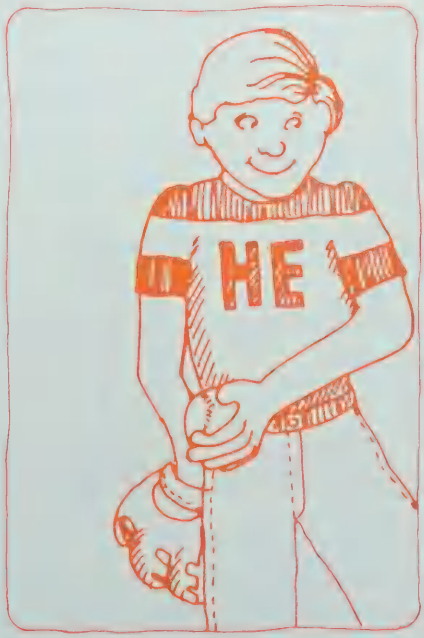
cloudy	foggy	sky	warm
cold	hot	snow	
cool	rain	sunny	

. . . Writing Letters

answer	glad	Mrs.	thank
Avenue	good-bye	Ms.	visit
birthday	loving	news	wish
dear	Miss	Road	you
friend	Mr.	Street	your

. . . Words To Use Instead of Names

he	I	mine	them
her	it	myself	us
him	its	she	we
his	me	they	your



The Word Watcher's

HINTS AND HELPS

Here are some of the most important "**rules**" about word sounds and their spellings.

Vowel Sounds and Spellings

Short Vowel Sounds

—**a** as in **cat**
—**e** as in **bed**
—**i** as in **fish**
—**o** as in **top**
—**u** as in **sun**

Long Vowel Sounds

—**a** as in **cape**
—**e** as in **me**
—**i** as in **kite**
—**o** as in **rose**
—**u** as in **cube**
—**ai** as in **sail**
—**ay** as in **may**
—**ea** as in **eat**
—**ee** as in **see**
—**oa** as in **coat**
—**ow** as in **slow**

Special Vowel Sounds

—**oi** as in **join**
—**oy** as in **boy**
—**ou** as in **our**
—**ow** as in **cow**
—**ew** as in **flew**
—**oo** as in **moon**
—**oo** as in **book**
—**al** as in **walk**
—**aw** as in **saw**
—**au** as in **caught**
—**a**, **e**, **i**, **o** or **u** with **r** as in **car**, **her**, **girl**, **for**, **fur**
—**i** with **gh** as in **night**, **fight**

Vowel Sounds of **y** as in **baby** or **my**
Silent Final e as in **made**, **these**, **line**, **rode**, **use**

Consonant Sounds and Spellings

Consonant Sound of **y** as in **yes**

Hard and **Soft Sounds** of **g** and **c**
— **hard -c** as in **cat**
— **soft -c** as in **city**
— **hard -g** as in **go**
— **soft -g** as in **large**
The **c** and **g** are usually soft before **e**, **i**, or **y**.

Consonant Digraphs — **sh ch th wh ng**
— one new sound unlike either of the two consonants

Consonant Blends
r-blends — **br cr dr fr gr pr**
s-blends — **sc sk sl sm sn sp st sw**
l-blends — **bl cl fl gl pl sl**
3-letter blends — **squ shr spr str thr**

Sound of **-k** — **c, k, ck**
— The **-k sound** before **a**, **o**, **u** is usually spelled **c** as in **cat**, **come**, **cut**.
— The **-k sound** before **e** or **i** is usually spelled **k** as in **keg**, **king**.
— The **-k sound** after a short vowel is usually spelled **ck** as in **quack**, **kick**.
— The **-k sound** after a long vowel is usually spelled **k** as in **make**, **bike**.

Double Consonants — **ff tt ss**

Silent Consonants as in **knew**, **write**, **lamb**, **whistle**

Capital Letters

— names of people, places, pets (**Susan**, **Canada**, **Fluffy**)
— abbreviations (**Mr.**, **Mrs.**, **St.**)

Here are some of the most important "**rules**" about **word building**!

1. Suffixes

When adding **y**, **ed**, **er**, **est**, **ing** to words with a single short vowel before a final consonant — double the final consonant (**stop** — **stopper**, **stopped**, **stopping**).

When adding **y**, **ed**, **er**, **est**, **ing** to a word ending in **silent -e** — drop the final **e** (**come** — **coming**).

When adding **ed**, **es**, **er**, **est**, **ly**, **ful** to a word ending in **y** after a consonant — change **y** to **i** (**happy** — **happier**).

2. Plurals

Words ending in **s**, **z**, **x**, **ch** or **sh** — add **es** (**church** — **churches**).

Words ending in **f** — change **f** to **v** and add **es** (**half** — **halves**).

3. Contractions

An apostrophe (') takes the place of the missing letters (**I will** — **I'll**).

BOOK TWO LIST WORDS

A

about 32
after 23
again 33
all 11
am 9
and 9
any 22
apple 14
are 9
as 9
away 32

B

baby 22
back 15
bad 26
bag 1
bark 25
be 2
bed 1
bedroom 31
bell 11
best 16
big 1
bird 35
birthday 32
bite 28
black 15
blow 20
blue 27
boat 29
book 11
box 1
boy 21
bread 32
breakfast 32
bring 7
brother 7
brown 23
but 1
by 34

C

call 11
came 27
can 22
candy 22
car 25
chair 33
child 21
children 21
chin 21
church 35
clean 31
clock 29
cold 22
come 19
coming 29
cooking 25
could 33
count 31
cow 23
crown 23
cry 34
cute 29

D

day 5
dear 5
did 5
dinner 5
do 7
dog 5
doing 32
doll 7
done 32
door 34
down 23
dress 15

E

each 21
ear 31
eat 23
eating 25
egg 15
every 23
eye 34

F

fairy 33
far 25
farm 25
father 3
feed 27
fell 3
fill 16
find 3

fine 28
first 35
fish 3
five 28
floor 34
food 31
foot 11
for 9
found 31
four 4
friend 35
from 33
full 17
fun 3
funny 22

G

gave 26
get 10
girl 35
give 17
glad 14
go 10
God 35
goes 34
going 25
gone 34
good 10
got 13
grade 26
grass 15
green 27
grow 33

H

had 15
hair 33
happy 14
has 14
hat 14
hate 26
have 15
having 29
head 32
hear 31
help 15
her 7
here 27
him 16
his 9
hold 25
home 25
hop 13
hope 25
horse 34
house 7
how 7

I

I 9
I'll 34
I'm 34
in 9
is 9
it 9

J

jump 17
just 17

K

keep 22
kept 22
kick 29
kind 26
kitten 26
knows 33

L

last 8
lay 32
left 16
leg 15
letter 27
light 29
like 8
liked 21
likes 20
little 8
live 17
looked 11
love 8
loved 21
lunch 22

M

made 26
mail 32
making 29
man 2
many 23
may 32
me 3
meat 31
meeting 27
men 2
milk 2
mine 28
miss 35
more 34
most 25
mother 2
mouth 19
much 21
mud 2
must 17
my 9

N

name 20
neck 29
new 8
night 29
nine 28
no 8
north 19
nose 25
not 13
note 25
now 8
nut 17

O

of 9
off 23
one 35
our 9
out 32
owl 23

P

paper 35
party 22
pet 14
pie 28
pin 14
play 14
player 35
please 20
pleasing 28
pony 25
pot 13
pull 14
put 14

Q

queen 35

R

rabbit 16
rain 4
ran 4
read 31
reader 31
reading 28
ready 32
red 3
right 29
ring 4
ripe 28
road 29
round 31
rug 5
run 4

S

said 33
same 26
saw 26
say 33
saying 28
says 33
school 31
second 35
see 26
seeing 27
seven 16
shall 17
she 17
should 33
sing 16
sister 16
six 16
sleep 27
slept 27
slow 33
snow 20
some 19
soon 31
south 19
spelling 28
stand 26
stone 31
stood 26
store 34
story 34
street 27
stuck 29
such 21
supper 35

T

table 27
take 26
teacher 35
teeth 19
tell 15
that 19
the 19
their 19
them 19
then 20
there 20
they 19
this 19
time 28
tire 28
to 9
today 32
told 26
too 21
took 22
town 23
train 32
tree 27
try 34
two 35

U

upon 17
upstairs 33
use 29

V

very 22

W

want 13
was 13
we 13
well 13
went 27
were 13
wet 13
what 20
when 20
where 20
which 21
white 20
who 21
why 34
will 11
wind 16
with 20
work 23
would 33
writing 28

Y

yard 10
year 31
yellow 10
yes 10
you 10

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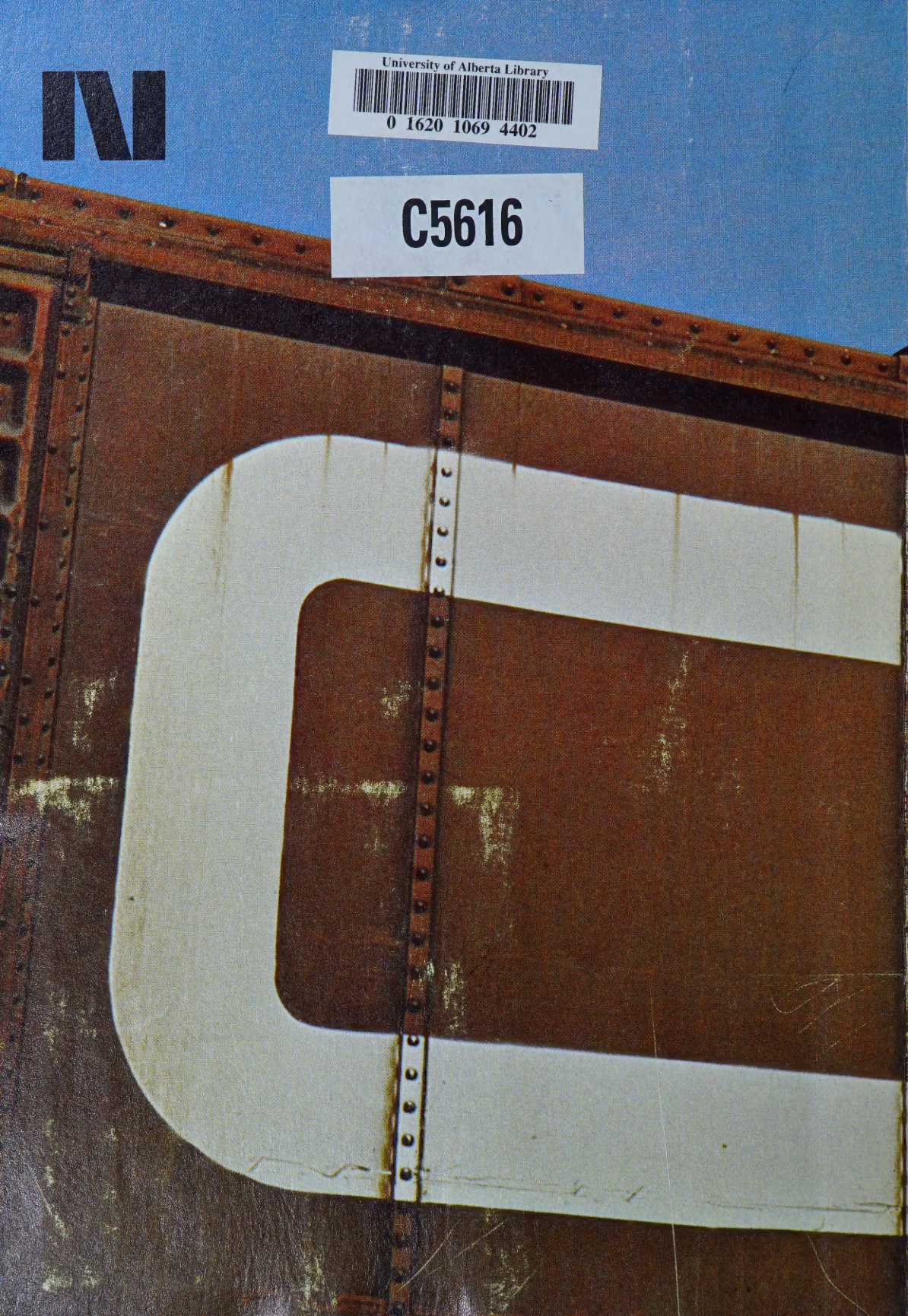
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